

A Brevard Innovative Charter School (BICS)



SCULPTOR

2023



2024

Calendar & Handbook

Charter School

Designated as a High Performing Charter School by the Florida Department of Education

“SCULPTING YOUNG MINDS TO SHAPE THE FUTURE”

SCULPTOR CHARTER SCHOOL

We use the internationally recognized, research-based Core Knowledge Curriculum. Sculptor is committed to academic excellence which requires a core curriculum that is **Coherent, Cumulative and Content-Specific**. Educational excellence, greater equity, and higher literacy demands a strong foundation of knowledge sequenced grade by grade.



SCULPTOR'S MISSION

"Sculpting Young Minds to Shape the Future"

SCULPTOR'S VISION

Sculptor Charter School will develop culturally literate citizens who are successful in the real world by delivering a world class education in a collaborative environment with a passion for learning.

Brevard Innovative Charter Schools (BICS)

BICS is a not-for profit organization, governed by a Board of Directors.

Regular and working Board meetings are held on the fourth Monday of each month (except where specified) at 7:00a.m. on the school campus and are open to the public. Agendas are posted on the school's website and front door 24 hours in advance.



Board of Directors

President:	Gary Boyer	gpboyer@me.com
Vice President:	Scott Gaenicke	sgaenicke@cfl.rr.com
Secretary:	Theresa Murphy	tamp26@yahoo.com
Treasurer:	Patricia O'Sullivan	paulpatosullivan@gmail.com
Member:	Stephen Richardson	sjr3570@gmail.com
Parent Rep:	Jackie Flynn	jackie@counselinginbrevard.com

Non-Voting Members

Principal:	Christine Quam	quam.chris@sculptorcharter.org
Principal's Designee:	Kristen Young	young.kristen@sculptorcharter.org
Teacher Rep:	Rebecca Schell	schell.rebecca@sculptorcharter.org

SCHOOL HOURS, STUDENT ARRIVAL & DISMISSAL PROCEDURES



Instructional hours are from 8:40a.m. to 3:30p.m.

Car loop is supervised for arrival from 8:10a.m.-8:40a.m. Classrooms shall become available to students upon the 8:32a.m. bell. Students arriving after 8:10a.m. but prior to 8:32a.m. must enter the building and proceed to the cafeteria to wait until the bell rings. Students arriving before 8:10a.m. will not be permitted to wait outside, unsupervised, and must be escorted by an adult to the cafeteria to be signed into Before Care. **Before Care fees are assessed for arrivals prior to 8:10a.m. only.**

Any student arriving at school after 8:40a.m. must enter the building through the front office, and must obtain a "tardy slip" prior to reporting to class.

At the end of the school day, students will be dismissed to the car loop, school bus, or after-care (unless attending an after-school activity). Students riding the bus will board their assigned bus at the designated time. Car riders will wait in the designated areas until released for pick-up by authorized individuals. **The Car loop is open for dismissal from 3:30-4:00p.m.** Any student not picked up by 4:00p.m. will be escorted to After Care. Please refer to the schedule of fees for pricing.

Teachers cannot accept any verbal statement from a student about dismissal changes and it is requested that parents/guardians NOT call the FRONT office to change a student's regular departure. Advance written notice must be given to the front office if a student is to be released in a different manner than usual or to someone other than the authorized person(s). **Email or voice-mail is not an acceptable way to communicate departure changes.**

OFFICE HOURS

The front office, **during the school year**, opens at 8:15am daily and closes at 4:15pm, Monday-Thursday, and 3:00pm, Friday. **Summer office hours** are Monday-Thursday from 9:00a.m. to 1:00p.m. Holidays will be observed.

CAMPUS SAFETY

Sculptor has created and maintains a safe campus for all. Safety inspections are completed monthly. An Emergency Response Plan has been created and implemented at our school and is available in the front office for review.

Notice Video Surveillance Cameras in Use on School Premises.

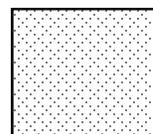
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Legend



- **School Day with Early Dismissal for Students: 2p.m.**



- **School Holiday**



- **Grade Reporting**



- **Pre-Scheduled Tests/Exams**



- **Principal's Luncheons**



- **Student Picture Dates**



- **PTO Meetings/Events:** volunteer time awarded for your attendance

SCS: Sculptor Charter School

SDS 20 Code of Conduct – Uniform Dress Code for Grades Pre-K-8*



IMPORTANT NOTICE: The Sculptor logo is the intellectual property of Sculptor Charter School; using this logo without permission from Sculptor Charter School is a breach of copyright law.

This policy aligns with Sculptor’s vision of providing a “World Class Education” and positive culture of learning. Our students will be the professionals of the future. They must be prepared and able to adapt to the expectations of society. Therefore, they must learn to dress well, have self-respect, and show pride for their school. This is a core belief behind our uniform policy.

Benefits of School Uniforms: the Brevard Innovative Charter School, Inc. School Board requires mandatory uniforms for all Pre K-8 students. There are many positive reasons for uniforms, including:

- Uniforms encourage students to express their individuality through personality and academic achievement, not outward appearances.
- Uniforms put the focus on a quality, well-rounded education where students are free from the distractions of fashion trends.
- Uniforms provide the opportunity to present a neat, serious, business-like image, a skill that will serve students well in the future.
- Uniforms create a school environment conducive to fewer discipline problems because students are not distracted.
- Uniforms can be less expensive in the long run.
- Uniforms minimize the visible socioeconomic differences between children.
- Uniforms enhance school safety.
- Uniforms create a sense of school pride and belonging.

The appearance of the student is the responsibility of the parent(s)/guardian(s). Parents/guardians should ensure that their children come to school properly dressed. Adherence to the uniform policy is mandatory unless the principal designates a special day or occasion to promote school spirit and/or to improve school climate, e.g., spirit day, club day, special ceremony, etc.

All students, Pre-K-8, are required to wear a school uniform at all times while attending school or any school sponsored activity during the school day (including before and after care) and may be required to wear the school uniform on occasional overnight school sponsored trips.

Altering or defacement of the Sculptor logo is prohibited and is in violation of the policy.

Articles of clothing and/or accessories NOT LISTED in this policy are NOT considered uniform and may not be worn.

The Uniform Dress Code does not allow for:

Clothing with colored trim, stripes, embroidery (except for the Sculptor logo), decorations, etc.

Overalls with pants or shorts, sweat pants, knit pants/skirts, leggings, spandex, tight fitting jeans, basketball shorts, short shorts, corduroy, denim material, cargo shorts/pants, or camping-type shorts/pants.

Clothing that is torn, has holes, or is frayed.

Body piercings, except for earrings on the ears. All other piercings must be removed.

Jewelry or accessories that may be used as a weapon, such as chains, spiked jewelry, dog

when a student is bending over or sitting. The length of skorts/skirts/jumpers/dresses may be no shorter than three (3) inches above the knee-cap, when standing.

- ♦ Shorts must be Bermuda-style length and should end just above the knee. Shorts may not be rolled up to make them shorter.
- ♦ Socks and tights may only be red, white, navy blue, or black and solid in color without any name brand exposed.



Outer Apparel

- ♦ Jackets, coats, sweatshirts, hoodies, and sweaters must be of one solid color without any name brand exposed for wear both inside and outside of the building. Hoods may not be worn inside the building. Effective 2024-2025 school year, ALL sweatshirts/hoodies must have the Sculptor logo.
- ♦ Students in grades PreK-5 may wear outer garments in red, white, navy blue, black, or grey.
- ♦ Students in grades 6-8 may wear red, white, navy blue, black, grey, or hunter green.
- ♦ Outer garments of other colors are not permitted.

PE Uniform 7th and 8th Grades ONLY

- ♦ 7th and 8th grade students are required to wear the Sculptor Charter School (SCS) PE Uniform. The PE Uniform is a red Sculptor T-shirt and black basketball-type shorts, both imprinted exclusively with the SCS PE logo. The uniform must be purchased from the School’s PE Department.

Shoes

- ♦ Shoes are required to cover both the toes and the heels of the feet and must be worn at all times. Shoes should not inhibit the student from performing required educational tasks/assignments.
- ♦ Students must wear tennis shoes (athletic sneakers) while participating in PE class.
- ♦ Footwear that is commonly considered “Beach Attire,” e.g. flip-flops, Crocs, etc., is prohibited.
- ♦ Boots: if worn with the school uniform, must be covered by uniform pants; if worn on a Dress Down Friday, may have pants tucked.

Hair

- ♦ No designs or styles that will cause undue attention or distraction from the educational environment, as determined by administration, will be permitted. Symbols, shapes, or signs shaved into the hair are prohibited.
- ♦ Students may not wear feathers or any other dangling items from their hair or head.
- ♦ Hair colors that are non-natural are prohibited. Natural colors include blonde, brown, black, and auburn (red). Students planning to add red to their hair must consult with Administration for approval on the shade.

collars, arm bands, large hair picks or any other jewelry/accessories that pose a safety concern.

Students may not wear outer garments or carry accessories that:

- Promote drugs, alcohol, tobacco, gang identification, weapons, or have sexually suggestive content.
- Denigrate or promote discrimination for or against an individual or group on the basis of age, color, disability, national origin, race, religion, or gender.

Clothing must be the appropriate size for the student, not oversized or undersized. The waist of the garment shall be worn so that the waistband is worn at the waist and not below the waist. Students may not wear baggy/saggy pants. Pants must not extend below the heel of shoe in length.

Listing of Appropriate Clothing

Upper Garments

- ◆ Basic uniform upper garment is a Polo or Oxford shirt with the Sculptor logo and must be purchased from one of the school's contracted uniform vendors, using Sculptor's approved list, per vendor.
- ◆ All shirts must cover midriff, back and sides at all times; shirts should be fastened with no visible cleavage or undergarments.
- ◆ All Polos or Oxfords must be purchased from one of the school's contracted uniform vendors. **All shirts must have the Sculptor logo and be tucked in at all times.**
- ◆ Shirts may be short or long sleeved.
- ◆ Polo dresses are permitted and must be purchased from one of the school's vendors.
- ◆ Students in grades PreK-5 may wear red, white, or navy blue shirts.
- ◆ Students in grades 6-8 may wear red, white, navy blue, or hunter green shirts.
- ◆ Oxford button down shirts may be white or light blue (all grade levels).
- ◆ Students may choose to wear a red, white, or navy blue long-sleeved shirt under a short sleeved uniform shirt in colder weather. Students in grades 6-8 may also wear a hunter green long-sleeved shirt under a short-sleeved uniform shirt.
- ◆ Necklines of all upper garments must be modest. Low cut necklines are prohibited.
- ◆ On any designated Dress Down day, the straps on sleeveless garments must be a minimum of 1½ inch in width.

Lower Garments

- ◆ Basic uniform lower garment is "uniform style" in navy blue, khaki or black, and is plain with only traditional pockets. **Lower garments must be purchased from SCS's approved lists through any of the school's contracted uniform vendors.**
- ◆ Styles of lower garments allowed: pants, capris, shorts, skorts, skirts and jumpers.
- ◆ A belt must be worn if the garment has belt loops.
- ◆ Jumpers must bear the school logo and be worn with a uniform-style shirt.
- ◆ Slip shorts must be worn under skirts or jumpers. Undergarments should not show

Accessories

- ◆ Jewelry may not be heavy or distracting. Earrings should be studs and not dangle below the earlobe. Pierced jewelry must be limited to the ears.
- ◆ Hats, curlers, bandanas, or sunglasses (unless prescribed by a physician) are not allowed to be worn in the school building or on the school grounds.
- ◆ Accessories may not convey messages that are: crude, vulgar/profane, violent or death oriented (Gothic), gang related, sexually suggestive, or promoting alcohol, drugs or tobacco.
- ◆ If plastic or rubber bracelets represent a charity or local interest and have school appropriate messages, they may be worn.

Violations

Violations of the student uniform policy are subject to the following disciplinary actions:

- ⇒ **Violation 1:** A Discipline Referral Form will be completed and sent home with the student.
- ⇒ **Violation 2:** The student will be sent to the office, meet with an administrator, and be required to call home to get the proper uniform clothing. A Discipline Referral Form will be completed and sent home with the student.
- ⇒ **Violation 3:** The student will be sent to the office, meet with an administrator, and be required to call home to get the proper uniform clothing. The student may be suspended for one-day. A Discipline Referral Form will be completed and sent home with the student.

Occurrences will be tracked as disciplinary offenses.

Exceptions to the uniform dress code shall be permitted when:

- ◆ A student's parent/guardian requests a reasonable accommodation to address the student's religion, disability, or medical condition. Such requests shall be provided in writing and submitted to the principal for approval; or if the wearing of clothing in compliance with the uniform dress code violates a student's sincerely held religious belief. Such student's parent/guardian shall submit a signed affidavit, setting forth the religious issues and the requested exception to the policy.
- ◆ If a student enters the School after the start of the school year, there will be a grace period of five (5) school days before being required to wear the school uniform.
- ◆ Students may wear special clothing necessary for a school-sponsored event, as permitted by the principal.
- ◆ Club shirts may be worn on Wednesdays.

Uniform Carriers

- ◆ **Sir Walter, Inc.**— (800) 621-8263, <http://store.sirwalteruniforms.com/>
500 S Plumosa St, Merritt Island, FL 32952
- ◆ **Land's End**— (800) 469-2222, www.landsend.com -Preferred School# **9000-4679-8**
- ◆ **French Toast**— (800) 373-6248, www.frenchtoast.com -Source code: **QS47EYH**
- ◆ **Tommy Hilfiger**— (877) 825-2860, www.globalschoolwear.com/ -School# **SCUL01**

Students: ←

Sculptor Dress Down

→ **Faculty & Staff:**

Friday Dress Down Days Offered, \$1/wk: Purchased from the PTO on Tuesday, Wednesday or Thursday mornings in the cafeteria. **DRESS DOWN MAY NOT BE PURCHASED ON FRIDAYS.** **Reminder:** Students wear a red Sculptor polo shirt on field trips unless otherwise designated. *Certain Restrictions Apply.*

Sculptor Faculty & Staff may "Dress Down" on Wednesdays, for \$1 each week. A portion of the proceeds will be used to support the Staff Social Committee while the remainder will be donated to a local charity.

SCULPTOR FACULTY & STAFF

Principal: Dr. Christine Quam ~ Assistant Principal: Mrs. Kristen Young

<u>OFFICE STAFF</u>		<u>ELEMENTARY & MIDDLE SCHOOL</u>			
Administrative Assistant	Betty Hogue		Class	Teacher	Teacher Assistant
Human Resources	Iris Lopez		<u>Voluntary Pre-K</u>	Tracey Busto	Sandy Curfman
Bookkeeper	Sofia Crittenden		Director: Diane Estes	Jacqueline Seawright	Danielle Chiles
Data Clerk	Robin Bramblett			Denise Koukos	Lacey Young
Student Enrollment	Carla Phelps		<u>Kindergarten</u>	Lauren Kemp	Jessica Parrish
Front Office/Volunteer Coord.	Kelly Leidner				Dawn Ryan
<u>SUPPORT STAFF & SERVICES</u>				Angela Hendershot	
School Counselor	Michelle Hoogerwerf		<u>1st Grade</u>	Dawn Barrack	Nancy Urich
MTSS Cordinator	Haley Fauteux			Nicole Mitchell	Michelle O'Connor
Ed Tech	Jordan Hilton			Kassie Crittenden	Kyrstyna Ignatova
IT Server Admin	Gavin MacVicar		<u>2nd Grade</u>	Colleen Bonanza	Christy Cruz
Maintenance & Custodial	Ron Howe			Linda Tripp	Tammy Douglas
	Teanna Patterson		<u>3rd Grade</u>	Margaret Boyer	Helen Rivera
	Miranda Collison			Sandra Woolston	Lisa Brandenburg
Speech Therapy	Amy Gadapee			Carolyn Freier	Ana Ojeda
GSP	Kari Bollinger		<u>4th Grade</u>	Kathryn Graf	} Susan Gilland
Elementary ESE	Michaela Hilliard			Kaylin Herholz	
	TA: Jenni Colucci			Tabetha Blanchard	
Middle School ESE	Dawn Robinson		<u>5th Grade</u>	Taryn Mead	} Dina Maurer
	TA: Carmen Totman			Christina Kolker	
Librarian/ Media Center	Theodora Brandon			Danielle Solomon	
	TA: Rachael Mahan		<u>6th Grade</u>	Elizabeth McLean	
Math/Reading Interventionist	Rebecca Schell			Ashley Boushie	
SCS Transportation Staff	Heidi Wisniewski			Ilea Trahan	
	Kim Fernandez			Ro Plymale	
School Resource Officer	Officer Jennifer Gass			Carson Hancock	
<u>ACTIVITIES</u>				April de Luis	
Music	Christopher Maddy	} Sheila Nelson	<u>7th & 8th Grade</u>	Lori Ginn	
Drama	Tracy Henn			Marla Tyson	
Art	Michelle Akimenko			Andrea Cotrell	
Physical Education	Lindsay Carstensen			Russ Quam	
S.T.E.A.M.	Amanda Decker			Patricia Bean	
			<u>Spanish</u>	Mirnalie Cruz	} Peggy Johnson

VISITORS

All visitors/volunteers **MUST** report to the front office. All visitors/volunteers **MUST** sign in and obtain a visitor's pass. At no time should any visitor/volunteer enter the building through any other exterior door. Visitors/volunteers are not permitted to enter the playground area without first signing in at the front office.

OUR GOAL IS TO ENSURE THE
SAFETY OF OUR CHILDREN
AND MAINTAIN A SAFE CAMPUS.



TRANSPORTATION

Please contact the front office for a Bus Schedule and availability.

CHECKING IN AND OUT OF SCHOOL

All students checking in and out of school, during instructional hours, are handled in the front office. No child will be released to an adult at the classroom or exterior door. Parents must sign the checkout log, then the child will be called to meet the parent in the front office. I.D. verification may be required. **In order to reduce congestion in the front office & car loop, no student/s will be checked out after 2:45pm unless for an emergency.**

CHANGE OF ADDRESS/PHONE NUMBER/ EMAIL ADDRESS

It is extremely important that the school be notified if there is a change of address, phone number or e-mail. Current up-to-date information is vital in case of an emergency and to receive important notices.

STUDENT WITHDRAWALS

All withdrawals must originate in the school office. To ensure the proper release of student records, the parent shall request and sign a student withdrawal form.

TEXTBOOKS & SUPPLIES

Textbooks are provided by the school and are issued to the students on a loan basis. Students & parents/guardians are responsible for the care and safekeeping of their textbooks and must pay for any damage or loss.

A list of supplies is available from each grade level.

LIBRARY BOOKS

Sculptor's Media Center will be open and available for student use during regular school hours. Students will be permitted to check out one or two books for a borrowing period of up to two weeks. All students are expected to return library books by the due date to avoid a late fee of \$0.10 per day. Students are encouraged to renew books they are currently reading to avoid fines. A replacement fee will be charged for lost or damaged library books.



PARKING AND CAR LOOP GUIDELINES

Please park in designated spaces. No parking in the grass or along curbsides. No parking or traffic in the bus loading area.

The direction of traffic is always one-way. Enter car loop at the north entrance & circle the building to exit from the south. **Going the "wrong way" at any time is a danger to our children and a violation of the law.** During car loop procedures, follow the flow of traffic as your child exits your vehicle for morning arrival or is directed to your vehicle at dismissal.

Student dismissal: keep your **Sculptor Car Loop Placard for the current school year** in plain view. Each family is provided one complimentary placard per school year. Additional placards are available for \$1 each and may be ordered through the front office. FYI: Sculptor Car Loop Placards are to be considered a "security tool" and should be kept safe from loss or theft. Persons possessing a SCS Placard must also be listed on that student's pick-up list. Please report lost or stolen placards to the front office immediately.

Severe/Inclement Weather

When weather conditions interfere with staff supervision of the car loop, students will **not be dismissed by the normal procedures.** Parents will be required to exit their vehicles to claim their child/ren at the exterior gym doors. Parents must present placards and/or I.D. **Your cooperation will ensure a speedy and safe dismissal.**



APPROVED VOLUNTEERS —What you need to know:



Approved Volunteer Cost - \$35.00 Annual Renewal Fee \$8.00 Payment online or in person by credit or debit card ONLY.

- Any person who has officially completed the online volunteer application.
- Fingerprinting will be completed at BPS/Educational Services Facility - Office of District and School Security.
- Successfully completed a VECHS Level II background check.
- Approved by the Office of District and School Security to serve as a BPS volunteer.
- Applicant will be notified upon of approval of application.

Approved Volunteers, after completing their online application, will proceed to BPS/Educational Services Facility – Office of District and School Security for Fingerprinting and Payment.

**BPS Educational Services Facility
Office of District and School Security:**
2700 Judge Fran Jamieson Way
Viera, FL 32940 (321) 633-1000 ext. 11233

Fingerprinting Hours:

Monday - Friday
8:00 am - 4:00 pm

Applicants will be required to disclose in our office ANY and ALL arrests (including military). Failure to disclose ANY and ALL arrests will result in automatic denial to become an Approved Volunteer.

Volunteer Q&A's

Why do I have to become a BPS “Brevard Public Schools” Approved volunteer?

To ensure the safety of our students and security of our school campuses, all Brevard Public Schools volunteers are subjected to a criminal background check prior to approval.

How can I find out if my volunteer status is still valid?

You can check your volunteer status through your schools volunteer coordinator. Each school has a volunteer coordinator who has the ability to check the District’s visitor/volunteer management system and determine if your volunteer status is still valid. If your volunteer status has expired please visit the District’s website for renewal instructions.

VOLUNTEERS - WE'RE GLAD YOU'RE HERE!

You are a part of our school family. We welcome your participation as a school partner. We are honored to have you at Sculptor and we want you to be proud. As stated in the Sculptor Charter School Application, **parents are an important part of our program and need to provide 20 hours of volunteer service for the first child enrolled in Sculptor, 10 hours for each add'l child, per school year, to the school.** Should you have any questions, our Volunteer Coordinator will be happy to help you.

How many years is an Approved Volunteer valid for?

Your approved volunteer status is good for one year. We will retain your fingerprints digitally and electronically resubmit your fingerprints to the Florida Department of Law enforcement for a fee of \$8.00. Approved Volunteers will be notified via the email account associated with their application 60 days and 30 days prior to their renewal. You will not need to return to our office to be fingerprinted yearly.

Why do Volunteers need to be fingerprinted?

Approved Volunteers **MUST** be

fingerprinted. The Level II background check that is conducted via the fingerprint submission to the FBI national database gives us the ability to know definitively who is in direct contact with our students.

What is a Level II background screening?

The FBI, Florida Department of Law Enforcement (FDLE) and Florida Department of Education (FDOE) all use state-of-the-art electronic equipment to process fingerprints through the Florida Crime Information Center (FCIC) and the National Crime Information Center (NCIC). A level II background screening will provide the District with a summary of any criminal arrest, as well as the case disposition.

I have a “security clearance” for my job. Can those fingerprints be utilized for this purpose?

The State of Florida does not have a shared database that would allow us to access another agencies employee fingerprints. The systems utilized by the federal government, contractors of the United States government and private companies are disparate systems and communicate and store data in different manners.

What is an Approved Volunteer able to do?

Approved Volunteers are able to work in the classroom and around the schools. They will also be able to work one on one with students and attend in county and out of county field trips.

Field Trips...What you need to know!

1. Only Parent/Guardians that are Approved Volunteers may accompany a class field trip.
2. All students must utilize the transportation specific to the field trip.
3. Teachers/Admin have the right to limit the number of chaperones permitted on any field trip and the number of chaperones per family/student. There may be no more than one chaperone per student.
4. Students or siblings not listed on the intended class roster shall not accompany any class field trip.
5. Note: Volunteer Hours credited for field trips may be limited to one attending parent/per student only.

I have a previous arrest history that I do not want anyone to see. Who has access to the information that I provide to be fingerprinted?

The information we receive from the FBI is highly confidential and pursuant to Florida law it may only be shared with appropriate personnel relating to the volunteer process.

In order to be fingerprinted, what do I bring to the Office of District and School Security?

A valid driver license or state identification card and a credit or debit card for payment.

Failure to abide by the above will result in exclusion from field trips.



VOLUNTEERING AT SCULPTOR ~ *Your Commitment as a Sculptor Parent*

~BREVARD INNOVATIVE CHARTER SCHOOLS, INC.--SCHOOL VOLUNTEER GUIDELINES AND PURPOSE OF THE SCHOOL VOLUNTEER PROGRAM~

PURPOSE OF THE SCHOOL VOLUNTEER PROGRAM

- School volunteers enable teachers to provide students with individualized instruction and enrichment activities by offering them volunteers to assist in classrooms, thereby allowing teachers to give special attention to students needing more help.
- To free other school personnel to meet the needs of students more effectively by providing volunteer assistance.
- To strengthen school-community relations by providing a menu of opportunities for interested parents and community members to participate effectively in school programs.
- To help parent and community members learn more about Sculptor's objectives/ programs.
- To broaden students' experiences through interaction with volunteers by providing adult role models to assist the students with tutoring and mentor opportunities.

VOLUNTEER REQUIREMENT: Parents are an important part of our program and are required to provide twenty (20) hours of volunteer service for the first student and ten (10) hours per sibling, per year, to the school.

GENERAL VOLUNTEER PRINCIPLES AND GUIDELINES

- The school Volunteer Program operates with the approval of Sculptor Charter's School Board (BICS) and the school administration and is at all times guided by the principles and policies of the school and school district.
- Each school has a designated school based volunteer coordinator.
- Volunteers are assigned to the school for volunteer service only by request of the teacher, principal, or other school personnel. Volunteer assignments require approval by the principal.
- Volunteers serve only in an auxiliary capacity under the direction and supervision of professional school personnel.
- A volunteer provides supplemental and supportive services and is not a substitute for a member of the school staff.
- A volunteer does not have access to confidential records and files.
- The relationship between volunteers and the school staff should be one of mutual respect and confidence.
- Report any injuries occurring on campus to school and staff immediately.
- Volunteers will follow the **SCHOOL VOLUNTEER GUIDELINES, as set forth by Brevard Public Schools:**
 1. VOLUNTEERS MUST MAINTAIN STRICT CONFIDENTIALITY concerning information they see and hear concerning students and staff, including students' grades, records, and abilities.
 2. Volunteers DO NOT discipline students. Please report discipline problems to the teacher.
 3. Volunteers agree to abide by School Board Policy: ADC, Tobacco-Free Schools & Facilities.
 4. Volunteers agree to report Child Abuse or Suspected Abuse to site administrator and the Department of Children and Families at 1.800.96ABUSE (1.800.962.2873). Volunteers may not give any medication to students.
 5. Volunteers do not diagnose student weaknesses and strengths, prescribe activities for students, or evaluate student progress.
 6. Volunteers' discussions with teachers should not interrupt class time.
 7. Volunteers should set a good example for students by their manner, appearance, and behavior. All clothing must fit appropriately and be suitable for performing all duties assigned.
 8. Comparing and criticizing teachers and students are not acceptable volunteer behaviors.
 9. Volunteers may not hold informal parent/teacher conferences. Volunteers may not conduct personal business at school.
 10. Volunteers should never touch students in any way that is aggressive, disciplinary or sexual in nature.
 11. Volunteers must guard against private communications with students; (i.e. such as social media, texting, email...).
 12. All volunteers must Sign In and Out through our volunteer management system during and after school hours.
 13. All volunteers or visitors MUST WEAR A DATED, IDENTIFYING BADGE approved by the Office of District and Schools Security as provided by signing into the volunteer management system (RAPTOR).

Volunteers should refer to www.sculptorcharter.org for this document in its entirety. Volunteers agree to abide by the volunteer guidelines set forth by the school. Volunteers are asked to review the Volunteer Code of Ethics, available on the school's website or from the school's front office.

Please check with the Volunteer coordinator at our school for any questions about the volunteer process/program.

A Little More About Volunteering & How To Get Credit For "OTHER" Volunteer Hours

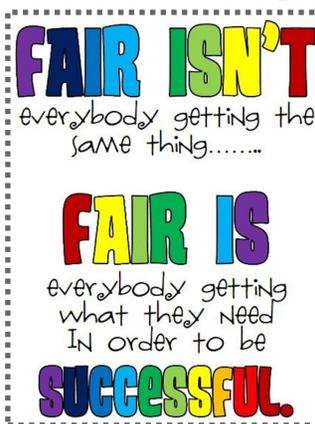
Volunteering is easy and the time can add up quickly. For example, requested classroom tasks, P.T.O. meetings, field trips, etc., all count as volunteer time. For additional volunteer opportunities, check with your child's teacher, the front office or the Sculptor PTO. Your time is accrued by signing in & out of the RAPTOR system in the front office or at stations staged at PTO meetings and other events. **OTHER volunteer hours, i.e. Off-site time used to fulfill a teacher's/school's request or shopping for requested materials, should be submitted to your child's homeroom teacher on a "Volunteer Credit Request" form found at www.sculptorcharter.org. Please note that all volunteer time not logged into the volunteer system must be submitted on this form, within 30 days of the time completed, to your child's homeroom teacher or to the requesting Sculptor employee. Volunteer time not reported in a timely manner will not be credited.**

Please note: The purpose of volunteering is to provide a service to the school. Conferences with your child's teacher or other activities not pertaining to the assigned volunteer task, shall be designated on your own time. Please remember, as a volunteer, you are providing a service to the school, not acting as a parent to serve your child only. Please sign in as a visitor instead of volunteer when not on an assigned volunteer task. A volunteer badge must be acquired and visibly worn at all times while on campus and while logged into the volunteer management system.

Countless studies have proven that parent involvement, in their child's school, positively impacts student achievement. Consequently, the parents' role at Sculptor is critical to our success as a school. We ask that you volunteer and become involved as much as possible.

SCULPTOR'S CORE BELIEFS THAT GUIDE ENFORCEMENT OF SCHOOL RULES AND EXPECTATIONS

- Every attempt will be made to maintain the dignity and self respect of both the student and the teacher.
- Students will be guided and expected to solve their problems, or the ones they create, without creating problems for anyone else.
- Students will be given the opportunity to make decisions and live with the consequences, be they good or bad.
- Misbehavior will be viewed as an opportunity for individual problem solving and preparation for the real world.
- Misbehavior will be handled with logical/natural consequences, whenever possible.
- Students are encouraged to request a private conference whenever a consequence appears to be unfair. This may or may not change our course of action. We are always open to a calm, rational discussion on any matter.
- School problems will be handled by school personnel. Criminal activity will be referred to the proper authorities.



CODE OF CONDUCT: A FEW POINTS ABOUT BEHAVIOR

Personal Responsibility: It is the responsibility of the students to become knowledgeable of and to abide by Sculptor Charter School's and Brevard County's behavior and discipline policies. Parents, staff, and faculty shall be responsible for informing students of the behavior and discipline policies (See Brevard County Student Handbook/Code of Conduct, found online at www.brevardschools.org).

Classroom Management: Sculptor teachers will handle discipline in the classroom by implementing the Love and Logic philosophy, Restorative Practice, Capturing Kids' Hearts, and P.B.I.S. For more detailed information on these guidelines, refer to www.loveandlogic.com, www.mindfulschools.org, www.capturingkidshearts.org, and www.pbis.org.

Consequences at the Administrative Level: Behavioral offences may result in, but are not limited to, a referral to detention and/or a suspension (in or out of school).

Severe Behavior: Severe behavior, such as direct disrespect, disobedient behavior, threats of violence or violence itself, inappropriate language, poor attitude, rebellion, sexual harassment, or disregard for school rules and property, may result in a one (1) to ten (10) days suspension. Repeated severe behavior may be referred to the Brevard County School Board for additional consequences up to and including expulsion.

Ultimately, our Behavior and Discipline Plan, in partnership with parents, focuses on educating the whole child and encourages our students to grow in their social skills, so they become more mature and responsible citizens.

LOVE AND LOGIC— “RAISING RESPONSIBLE KIDS”

“Love and Logic is a philosophy of raising and teaching children which allows adults to be happier, empowered, and more skilled in their interactions with children. Love allows children to grow through their mistakes. Logic allows children to live with the consequences of their choices. Love and Logic is a way of working with children that puts parents and teachers back in control, teaches children to be responsible, and prepares young people to live in the real world, with its many choices and consequences.”



Each student is unique with individual personal, social, and educational needs. Just as we recognize and respond to each child's individual academic needs, we also recognize and will respond to each child's unique individual needs as a result of a disciplinary situation. Chances are that children will learn more from their mistakes when they see a connection between the behavior and the consequence.

Sculptor dedicates itself to following a set of core beliefs that provide a guide for dealing with student discipline. These core beliefs guide us as we individualize discipline procedures and help create reasonable connections between students' behavior and the resulting consequences.

These core beliefs furnish us with a “guiding light” for our professional decisions. Our staff encourages parents to bring concerns and questions to us in the event we act in ways that appear to conflict with our core beliefs.

LOVE AND LOGIC HELPS TEACHERS AND ADULTS AT SCULPTOR CREATE AN ENVIRONMENT THAT IS ABSOLUTELY ESSENTIAL FOR GREAT ACADEMIC AND SOCIAL LEARNING.
LOVE AND LOGIC HELPS PARENTS AND SCHOOLS DEVELOP CONFIDENT, RESPONSIBLE CITIZENS.

SCHOOL SPONSORED EXTRA CURRICULAR ACTIVITIES

CLUBS/ ELECTIVES

Sculptor may offer, but is not limited to, the following clubs.

- Odyssey of the Mind
- Yearbook/Art Club
- Drama Club
- Cheerleading
- Chorus
- Drum Line
- Lego/Robotics Club
- Sources of Strength
- Rotary-Builders Club

Please check with the club leader as some of the clubs have grade level restrictions. The clubs and activities may take place during the school day or after school.

STUDENT COUNCIL

Sculptor's Student Council will consist of 2nd-8th grade students. Classmates in each homeroom elect these representatives. Any 2nd-8th grade student may run for student council if he/she:

1. Has a "C" average or above
2. Has a "S" or better in conduct and work habits
3. Is able to attend meetings as scheduled

COMPETITIONS

Students may participate in the following county-wide competitions (as offered).

Some Grade restrictions apply.

- Art Fairs
- Odyssey of the Mind
- Lego Robotics
- Science Fair
- Spelling Bee
- Innovation Games



SAFETY PATROL

Sculptor's school safety patrol program will be comprised of 5th grade students. To be eligible, a student must have a:

- "C" average or above in all subject areas
- "S" or "O" in all lifelong learning skills.

Grades will be checked at the end of each grading period to determine if the student is eligible to continue participation.



GRADES

Grades are based on the student's achievement as determined by classroom performance, testing, and teacher evaluation. Parent/teacher conferences are scheduled as needed and may be initiated by parent or teacher.

Any conferences may be scheduled by contacting your child's teacher via email or voicemail.

Grading Scale- Grades 3-8

- A (90-100%) Outstanding Progress**
- B (80-89%) Above Average Progress**
- C (70-79%) Average Progress**
- D (60-69%) Lowest Progress**
- F (0-59%) Failure**

Grading Scale- Grades 1-2

- O- Outstanding**
- S- Satisfactory**
- N- Needs Improvement**
- U- Unsatisfactory**

HONOR ROLL

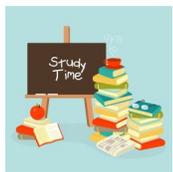
Sculptor will recognize all 3rd - 8th grade students who achieve honor roll status. To be eligible for Principal's Honor Roll, a student must have all A's and S's or O's in all conduct and lifelong skills.

To be eligible for the A-B Honor Roll, a student must have all A's and B's and S's or O's in the conduct and lifelong skills.



“NON-SCHOOL” RELATED ITEMS

(CELL PHONES, CAMERAS, ELECTRONIC DEVICES, ETC.)



Any item in the possession of or being used by a student which disrupts the class, distracts his/her attention from the class, defaces school property, or in any way endangers the safety of himself/herself or others shall be taken from the student and disciplinary action shall follow. Confiscated items shall be held by administration until released to the parent/guardian.

Students are discouraged from bringing cellular phones/electronic devices to school. This shall include cameras or any electronic photography or videography device. To minimize interruptions to the educational setting, students who elect to bring an electronic device to school may not display or use the device at any time during the school day. At the discretion of the bus driver, students may be allowed to listen to music with ear buds, while riding on the bus. **There shall be no unauthorized photography or video of any kind on school grounds or school sponsored activities, including field trips. Students are not permitted to post photos or videos on social media sites while on campus.**

Teachers and administrators will take appropriate disciplinary actions if a student violates this policy in any way. Confiscation will occur when any such items are used during the school day, or if the presence of such devices disrupts the instructional setting. Any electronic device, confiscated by administration, will require a parent/guardian for retrieval.

Possession or use of a dangerous or disruptive item while on school property or in attendance at a school function is grounds for suspension and/or expulsion and referral to the proper law enforcement agencies. Disciplinary actions, at the discretion of administration, shall follow the guidelines as established in Brevard Public Schools Code of Conduct. The use of a wireless communication device in a criminal act will result in criminal penalties.

Sculptor Charter School, or the faculty and staff, will not be held responsible for the care, condition, theft, or loss of such devices.

-Brevard County Elementary & Secondary Handbooks are available for download at www.brevardschools.org.

NOTICE– STUDENT MESSAGES/DELIVERIES

Please send your child/ren prepared for the day. **Deliveries and messages to students during the school day are highly discouraged as this causes a disruption in the educational process.** Parents/visitors may not deliver any items directly to any student/s on the playground, field or any other location on campus at any time. Front office staff are very busy and will not be held liable for any student messages not delivered or items not claimed.

STUDENT MESSAGES

All urgent messages from parents to students regarding changes in dismissal plans due to an emergent nature, shall be given to the front office personnel. Note: there is no guarantee that school staff will be able to carry out your wishes, especially when time is compromised, therefore, last minute changes are highly discouraged.

TELEPHONE FOR STUDENT-USE

Student telephone use of the school phone is only permitted as designated by administration. We continue to partner with you to build responsible children; therefore phone calls pertaining to, but not limited to, forgotten homework/lunch, impromptu transportation arrangements, disciplinary/other non-emergencies, and/or needs, will not be permitted.



BEHAVIOR EXPECTATIONS ON THE SCHOOL BUS AND FIELD TRIPS



Expectations of student behavior are the same at school, on the bus, or on field trips. The bus driver is the authority on the bus and has the option to issue discipline referrals, contact Administration, or contact parents regarding inappropriate behaviors. When on the bus or on field trips, students and chaperones are reminded that they are representatives of the school. Chaperones carry the responsibility of reporting to supervising teachers or the bus driver when inappropriate behavior is observed.



2023-2024 PTO EXECUTIVE BOARD

Helen Rivera
President

Sonia Levesque
Vice President

Marielys Rodriguez
2nd Vice President

Amy Prouty
Secretary

Thasha Castro
Corresponding

Christine Myers
Treasurer

Janet Gajda
2nd Treasurer

SCS Parent & Teacher Organization

We have lots of events and activities planned throughout the year! There will be many opportunities to earn volunteer hours, such as:

- Attending PTO meetings: ALL SCS PARENTS, TEACHERS, AND STAFF ARE WELCOME! Meetings are shown on the school calendar.
- Serving on Event Planning Committees
- Volunteering at Classroom & School Sponsored Events
- Helping with PTO Activities: Campus Clean-up, SCS Walk-A-Thon, Clash of Colors, SCS 5K, etc.
- Volunteering to help with our Fund Raising Activities

Watch for P.T.O. emails for info on these events and more Volunteer Opportunities.

SCHOOL ADVISORY COUNCILS FOR SCHOOL IMPROVEMENT AND ACCOUNTABILITY- BPS Policy 2125

Florida statutes provide that each advisory council shall be composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school, provided that vocational-technical center and high school advisory councils may include students, and middle and junior high school advisory councils may include students. A majority of members of each council must be persons not employed by the School District. A simple majority is defined as fifty-one percent (51%) of the membership or one-half (1/2) of the number of members plus one (1). The number of parent representatives shall at least be equal to the number of teacher representatives.



Please notify the school principal if you are interested in serving on Sculptor's SAC.



The Superlative Club onsite at Sculptor Charter School!



Our Mission

The mission of The Superlative Club is to improve the educational experience of students by offering life-changing, artistic learning opportunities. We create spaces where students are influenced by world-class instructors who are also experts in the arts!



After School Care

Our after care program is truly like no other! Not only will students receive outdoor enrichment and homework help, but we also incorporate hour-long enrichment classes into our schedule each day! Students will also participate in a showcase, for parents to witness all that they've learned while with us! Enrichment class selections for the '23-'24 SY are Sports, Coding, Musical Instruments, Robotics, and Dance! We will also offer care on early release and teacher workdays!

Before School Care

Our before care program offers an enriched environment to help start your child's day in the best way possible! Students will enjoy academic games, yoga, mindfulness, and more in a safe and fun space!



Registration/Pricing/Daily Schedule

Please visit our website:
www.thesuperlativeclub.com

Questions?

Phone:

888-262-4322

Email: admin@thesuperlativeclub.com



SCS MEDICATION ADMINISTRATION



RULES AND GUIDELINES

In Conjunction with Florida Statutes 1006.062 & Brevard County School Board

All medications intended for the administration to a student during school hours must be transported to and from school by the parent and/or guardian and meet the following guidelines.

1. All medications must be presented in the original packaging with the manufacturer/pharmacy label in place. This includes cough drops and over-the-counter medications.
2. Please do not send loose medication (cough drops, pills, etc.) to school. Medications brought to school, not in it's original container, will not be administered to your child.
3. The clinic staff may not give your child medication if the label has been altered in any way.
4. Over-the-counter medications may only be administered to a student for up to **10 (TEN) DAYS**, unless authorized by a Doctor. Furthermore, any OTC medication, without a Doctor's note on file, will be properly disposed of after 30 days, unless collected by the parent and/or guardian. The clinic is not responsible for unclaimed medications.
5. Please do not request that clinic staff administer adult dosages of over-the-counter medication to your child. If the OTC label states "under 12 consult a physician", then you will need written approval from the Doctor for it to be administered at school.
6. A Medication form must be completed for any medication to be given at school, including cough drops and over-the-counter medications.
7. When completing the Medication form, please be sure that your instructions match the label on the medication bottle/packaging in order for the medication may not be administered.
8. **STUDENTS MAY NOT TRANSPORT MEDICATION TO AND FROM SCHOOL.** It must be delivered by the parent/guardian.
9. If your child forgets to take a morning dose at home, please be aware that the school **cannot** give medication without a written note from you, which may be faxed to the school.
10. All medications are subject to inspection and inventory when tendered.

~IMPORTANT SUPPLEMENTAL INFO~

GRADE LEVEL PERFORMANCES DURING SCHOOL HOURS

Grade level performances occur regularly during the school year. **In order to minimize disruptions to the learning environment, students shall not be checked-out from class to watch a performance of a sibling in another class.**

CLASSROOM/HOMEROOM ASSIGNMENT

We are pleased that you have chosen to entrust your child's education with us. It is our desire to see your child's social emotional, physical, and intellectual growth *soar* here.

A proven way to ensure your child's success here at Sculptor is to team with us to meet your child's educational needs. Each year, our professional, highly qualified faculty assign students to teachers at the next grade level based on many criteria, e.g., student's learning style, academic strengths and weaknesses, social and emotional needs, teacher's teaching style, and more. These criteria are designed to create the most successful learning environment possible for each child.

We wish to convey not only our desire, but our professional obligation to place students where they will be the most successful academically, physically, and social-emotionally.

Please feel free to talk with your child's teacher about his/hers academic needs for the upcoming school year, prior to **May 1st** of the current school year. Then, trust that your child will end up in the class best determined to provide him/her a high quality learning environment. With your cooperation, we will continue to serve your child with the excellence he/she deserves.

SICK STUDENT POLICY

A prevalent problem found in many schools and child care centers is reoccurring sickness and the spread of illness. We, at Sculptor Charter School, are attempting to prevent/avoid this problem on our campus. Please be considerate of other children when deciding whether or not your child is healthy enough to attend class. Ask yourself this important question: If your child is healthy, would you want him/her playing with another child that has your child's symptoms? If the answer is no, please do not bring him/her to school. Please follow the guidelines below:

1. Children with a fever of 100°F or higher upon arrival at school will not be allowed to stay, unless a doctor's note is presented stating that the child is not contagious.
2. Children who have diarrhea or are vomiting are not allowed to attend school.
3. Children with highly contagious illnesses, such as pink eye, chicken pox, or COVID, are not allowed to attend school.
4. Children who develop a fever of over 100°F, have diarrhea, or start vomiting, while on campus, must be picked up as soon as possible.

No medications will be administered to a child while on campus, unless a parent has filled out a medication administration form (available at www.sculptorcharter.org, or the front office), complete with name, dosage, time, and parent signature. **Students are not permitted to carry any medication on them while on school grounds.**

SCULPTOR'S CLINIC

Students who are ill or injured will be admitted into the clinic. Students will return to class after they are treated or have rested in the clinic for a time not to exceed 10 minutes. Parents will be notified and asked to arrange for pick-up of students with elevated temperatures, injuries untreatable with ice or band-aids, and/or any issue of an urgent nature. Students may not rest for longer than 10 minutes unless it is discerned otherwise by clinic staff or in the event the student is waiting to be picked-up.

Student medical records are property of the school. Copies needed for other personal/non-school uses shall be requested through your medical provider.



~ CURRICULUM AT SCULPTOR ~

Social Studies

Social Studies helps students understand the political, geographical, economic, and social world and to become responsible and respectable citizens.



Math

All students should be able to reason and communicate proficiently in mathematics. They should have knowledge of and skill in the use of the vocabulary, forms of representation, materials, tools, techniques, and intellectual methods of the discipline of mathematics, including the ability to define and solve problems with reason, insight, inventiveness and proficiency.

Parents should expect math homework on most school nights, depending on the grade level.

Core Knowledge

“The most important goals in education—reading comprehension, language competence, and critical thinking depend on broad knowledge through the implementation of coherent, cumulative, and content-specific grade-by-grade curricula infused into language arts and the other subjects”
~E.D. Hirsch

Although current events and technology are constantly changing, there is a body of knowledge and skills that form the core of a strong Preschool through 8th grade curriculum. Explicit identification of what children should learn at each grade level ensures a coherent approach to building knowledge across all grade levels. Every child should learn the fundamentals of science, basic principles of government, important events in history, essential elements of mathematics, widely acknowledged masterpieces of art and music from around the world and stories and poems passed down from generation to generation.

Core Knowledge offers orderly, research-based, subject area studies from preschool through 8th grade. Our students acquire the specific core of shared knowledge that all children should learn in U.S. schools and that speakers and writers assume that their audience knows.

Core Knowledge believes that children deserve a coherent, cumulative and content-specific core curriculum that will enable them to be successful students and eventually successful citizens of a society united by bonds of common knowledge.



Language Arts & Reading

Students will be engaged in a Language Arts program that will challenge and focus on skills necessary to become effective communicators.

Students will be exposed to a wide variety of literature from many different periods in history. Reading skills will be refined through continual practice and reinforcement.



Science

Students must experience science through hands-on learning that accompanies the textbooks and lectures. Students will be provided as many opportunities as possible to study science concepts through real life experiences. These experiences may include field trips, lab work, or experiments.

“CORE KNOWLEDGE: DON’T LEAVE SCHOOL WITHOUT IT!”

SCULPTOR CHARTER SCHOOL

SERVICES, PROCEDURES & SCHEDULE OF FEES

General Financial Policies

Your student is allowed to incur charges (such as ordering lunch, checking out library books) independently. Delinquent accounts may result in, but are not limited to, suspension of services or student extracurricular events, and/or formal collection procedures.

Communication is typically done by e-mail. Please keep the School informed of your preferred e-mail address. Sculptor Accounting is available to assist at: accounting@sculptorcharter.org or at (321)264-4000 x105. The Front Desk and BAC attendants can also take payments, issue receipts and find answers.

Food Services

Imperial Estates and the Brevard County School Board provide breakfast and lunch for all kindergarten through 8th grade students on scheduled school days. Matters of menu selection and fee payments are handled directly with the County. Menus are available on www.sculptorcharter.org.

Breakfast is provided prior to school from 8:15-8:40 and is free to all students. Lunch is served by class during their scheduled time. For a set fee, each student may choose from a selection of hot and cold items for a balanced meal. A La Carte items, such as ice cream or chips are typically available for an additional charge.

The county wide preferred meal payment website, www.MyPaymentsPlus.com, allows you to pre-fund and monitor lunch accounts, as well as receive timely reminders of account balance status. Please allow 48 hours after funding before use.

Your child may, alternatively, make payment in the lunch line with either cash or a **check made out to Imperial Estates**. The Imperial Estates attendant may remind your child of a low balance issue. Please respond to these reminders promptly, sending payment with your child through the lunch line to the cashier.

The School does not have access to any lunch account activity and can only assist by getting the parent in touch with the Imperial Estates Cafeteria Manager.

Sculptor participates in **the Federal Free and Reduced Meal program**.

Submit your application online at the Brevard County School Board website, www.brevardschools.org. Prior year lunch status will carry forward into the new year for 30 days. Only Brevard County's Food and Nutrition Services can authorize or change Meal status.



Field Trips/Fundraising/Misc

Classroom activities requiring a payment, are typically collected in the classroom by the teacher or T.A to ensure proper tracking. Cash or check made out to Sculptor Charter School are acceptable for all field trips and general fundraising, and for items such as planners, or overdue library fines.

PTO dressdown, PTO direct fund raising and event payments can be in cash or checks **made out to the Sculptor PTO**. Reference the PTO meeting dates on your calendar and provide current e-mail address to receive bulletins and notices of events. There is no cost to join the Sculptor PTO.

Voluntary Pre-Kindergarten

Brevard Innovative Charter Schools offers a private VPK program, funded by the Early Learning Coalition. A tuition-based Extended Care option is also available. Please reach out to the VPK Director for information on pricing and placement availability.

Before & After Care

Before/After Care (BAC) services are available and outsourced through *The Superlative Club*. Please contact them for schedule, rates and services.

<https://www.thesuperlativeclub.com/>

admin@thesuperlativeclub.com

1-888-262-4322

Schedule of Fees

Lunch

(prices below effective 2022-23 school year)

KG-6th grade:	\$2.10
Grades 7 & 8:	\$2.50

Miscellaneous

Car-loop Placard (add'l):	\$1.00/ea
Sculptor Student Planner:	\$4.00
Lost Lock Penalty:	\$5.00
Overdue Library Book	\$0.10/day
Returned Check Fee	\$20.00
Text/Library Book (Lost/Damaged) -Replacement Cost	

-All prices may be subject to change.-



ATTENDANCE POLICY

(Brevard County School Board Policy #5200)



The educational program offered by this school is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the school during the days and hours that the school is in session. School attendance shall be the responsibility of parents/guardians and students. Absences shall be reported to the school by the parent or adult student as soon as practical.

In accordance with statute, the Superintendent shall require, from the parent/guardian of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a statement of the cause for such absence. The Board reserves the right to verify such statements and to investigate the cause of each single absence.

In addition, educators shall have the responsibility of encouraging regular attendance of students, maintaining accurate attendance records, and following reporting procedures prescribed by the Superintendent as follows:

- A. teachers shall record absentees each period of the school day and report absences as required by the school;
- B. parents/guardians should be notified each time their child is absent insofar as possible;
- C. when a student has been absent three (3) consecutive days and the school has been unable to ascertain the reason for the absences, the absences shall be investigated or at any other time if deemed necessary by the school principal.
- D. absences must be reported in writing to the school by the parent/guardian or adult student as soon as possible. Failure to report and explain the absence(s) shall result in unexcused absence(s). The final authority for determining acceptability of the reason for the absence(s) shall rest with the principal.

Each school should establish procedures to ensure good attendance. A student who is absent more than nine (9) days within a semester or more than four (4) days within a nine (9) week period for schools on a block schedule, will not receive a passing grade for the semester.

Absences **not** counted in the nine (9) days/four (4) days attendance policy are:

- | | |
|------------------------------|--|
| A. Court Dates | B. Illness with Medical Documentation |
| C. Religious Holidays | D. Chronic and Extended Illness |

A student is considered to be present at school, if away from school on a school day and engaged in an educational activity that constitutes a school approved instructional program or activity.

Kindergarten students must be in attendance for a minimum of 162 days, as a criteria for progression to first grade. The principal may in consultation with the teacher, deny promotion based on this criteria. All students must be in attendance a minimum of four (4) hours of instructional time to be considered present each day.

Make-Up Work

Students may be able to make up any work missed for grade or credit within the nine (9) days per semester or the (4) days within a nine (9) week period for schools on a block schedule. All educational requirements for the course shall be met before a passing grade and/or credit is assigned. The student shall have a reasonable amount of time, left up to the discretion of the teacher, to complete make-up work. Principals may grant extensions to make-up time limit for extenuating circumstances.

The principal shall determine, in consultation with teachers, when appropriate, whether the student should be given the opportunity to make-up schoolwork



and course requirements missed while absent due to out-of-school suspension.

If this privilege is given, the student shall have a reasonable amount of time left up to the discretion of the teacher following suspension to complete the schoolwork missed and shall do so on his or her own initiative.

Attendance Appeal Committee

Each school shall establish an Attendance Appeal Committee to implement the appeals process. A uniform set of procedures has been developed by the district's attendance committee.

Each student is entitled to an appeal once the student has been absent more than nine (9) days within a semester or more than four (4) days within a nine (9) week period for schools on a block schedule. Individual schools will publicize the availability of the appeals process which will be scheduled at the discretion of the principal.

On days designated as religious holidays, students may request prior approval to be absent from school for personal and family observance. School cooperation is requested when scheduling tests or major project due dates. Student absences for religious purposes should not prohibit students from receiving "perfect attendance" recognition.

Regular School Attendance

- A. Regular school attendance shall be the responsibility of parents and students. In addition, the parent/guardian shall be required to justify each absence of the child by providing the reasons and explanations for the child's absence to the school.
- B. Each school shall continually encourage and promote regular school attendance of students. Furthermore, each school shall maintain accurate attendance records, track absences and follow attendance reporting procedures prescribed by the superintendent.
- C. Teachers shall record absentees each period of the school day and report absences as required by the school. Parents/guardians should be notified each time their child is absent insofar as possible.
- D. For each absence for which the reason is unknown, the principal or designee shall contact the student's parents or guardian to determine the reason for the absence. The final authority for determining acceptability of the reason for the absence(s) shall rest with the principal.
- E. Any student who fails to attend any regularly scheduled class and has no excuse for absence shall be referred to the appropriate school administrator. Disciplinary action shall include notifying the student's parent/guardian. Chronic truancy, deliberate nonattendance, or students with at least five (5) unexcused absences shall result in a referral to the Individual Problem Solving Team (IPST).
- F. Students identified as physically or mentally impaired and eligible under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 and are exhibiting a pattern of non-attendance, shall be referred to the Individual Problem Solving Team (IPST) to review the attendance record and make appropriate recommendations.

Sculptor Charter School Tardy Policy

Only tardiness due to doctor appointments or illness, accompanied by medical documentation upon arrival to school, will be excused. Three instances of tardiness within one grading period may result in disciplinary action.

Middle School students must be present for at least 1/2 of a class session to be considered present for that period.

SCS HOMEWORK GUIDELINES

Sculptor administration supports the assigning of homework as long as it reflects Florida Standards and enhances the learning of the school's curriculum. The amount given is expected to be age, grade, and ability level appropriate. The time it takes to complete homework will vary depending on the student and we recognize the importance of balancing education, extracurricular activities, and family time. If your child diligently does the homework for the recommended maximum amount of time and is struggling to complete it, you may communicate with your child's teacher explaining the situation. If you feel it is a common occurrence, then please make arrangements to speak with your child's teacher to come up with a plan. You can provide support best by encouraging your child to complete homework, independently, to build on skills learned in the classroom. You can be the most helpful to your child by teaching them good study habits and encouraging them to persevere on challenging assignments.

SCS Recommended Time for Homework



Grade	Homework Time
Kindergarten	Families should spend time together reading books-15 minutes
First	15 minutes
Second	20 minutes
Third	30 minutes
Fourth	40 minutes
Fifth	Up to 50 minutes
Sixth	Up to 60 minutes
Seventh and Eighth	Up to 60 minutes per night on average over a week*

*Students taking high school credit courses at Sculptor can expect to spend more time each night on homework.

SOMETHING YOU MAY NOT KNOW!



Any Sculptor student wishing to participate in athletics (not offered at Sculptor) at their home/zoned school must complete the proper forms (Non-Traditional Students & Athletics). Please visit the Brevard Public School's website for more information regarding *Open Enrollment-Parental Choice*.
<https://www.brevardschools.org/Page/18492>

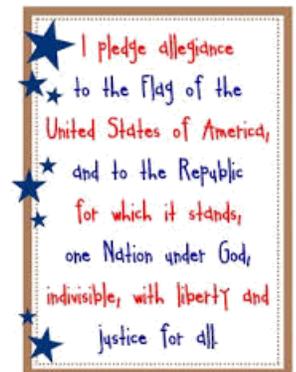
HB 1403 -Pledge of Allegiance

During the 2016 legislative session, changes were made to [§1003.44](#), F.S., related to the recitation of the pledge of allegiance. The language of the bill may be found below:

“1003.44 Patriotic programs; rules.- . . .The pledge of allegiance to the flag shall be recited at the beginning of the day in each public elementary, middle, and high school in the state. Each student shall be informed by a written notice published in the student handbook or a similar publication pursuant to s. 1006.07(2) that the student has the right not to participate in reciting the pledge...”

The following language has been incorporated into the Student Codes of Conduct of Brevard Public schools:

Upon written request submitted by his or her parent, a student must be excused from reciting the pledge of allegiance, including standing and placing the right hand over his or her heart. When the pledge is recited, unexcused students must show full respect to the flag by standing at attention, removing any headdress, except when such headdress is worn for religious purposes.



Sculptor Charter School
-An Official Core Knowledge School-

1301 Armstrong Drive
Titusville, FL 32780

(321) 264- 4000

Fax: (321) 264-4011

www.sculptorcharter.org



FEEL THE

S TAY SAFE
T AKE RESPONSIBILITY
I N STILL INTEGRITY
N EVER GIVE UP
G IVE RESPECT



SCORPION
VALUES

The graphic features a large scorpion illustration on the right side. The text "FEEL THE" is at the top in a bold, outlined font. Below it, the letters S, T, I, N, and G are arranged vertically, each followed by a corresponding value: "TAY SAFE", "AKE RESPONSIBILITY", "N STILL INTEGRITY", "EVER GIVE UP", and "IVE RESPECT". At the bottom, the words "SCORPION" and "VALUES" are written in a large, bold, outlined font, slanted upwards.

~Non-Discrimination Statement~ Sculptor Charter School is a coeducational school enrolling and providing education to children without regard to gender, race, nationality, ethnic origin or religious beliefs.