CYNTHIA BOLTON-GARY, Ph.D.

843-505-0856

Education				
Ph.D.	University of North Carolina	Chapel Hill	August 1994	Educational Psychology
M.Ed.	University of North Carolina	Charlotte	May 1989	Special Education
B.S.	University of North Carolina	Chapel Hill	May 1983	Public Health

Academic Certificates:

- Havard Graduate School of Education, Certificate: Data to Improve Learning & Teaching, 2024
- Harvard Graduate School of Education, Institute for Higher Education Management Development, 2015
- Leadership Academy, American Association of Colleges for Teacher Education (AACTE), 2013.
- Educational Leadership & Program Evaluation, Association of Supervision and Curriculum Development, 2008

Higher Education Experience		
Georgia Southern University	Statesboro & Savanna	
Professor		September 2023 - Present
University System of Georgia Associate Vice Chancellor Academic Affairs	Atlanta, Georgia	June 2019 – August 2023
Academic Innovation		July 2022 – August 2023
Academic Programs		August 2020 – December 2022
Educator Preparation and Policy		June 2019 – August 2023
Georgia Southern University	Statesboro & Savanna	ah, GA
Associate Dean Outreach, Partnership & Diversity		2018 - 2019
College of Education		
Armstrong State University	Consolidated: Georg	gia Southern University July 2018
Acting Dean College of Education		June 2017-July 2018
Associate Dean & Professor College of Education		2012-2018
Assessment/Accreditation Director		2012-2018
Acting Department Head (Secondary, Middle, PE)		July 2016-December 2016
University of South Carolina Beaufort	Bluffton, SC	2008-2012
Associate Professor: Educational Psychology		
Director: Center of Excellence of Collaborative Learning	(CECL)	2000 2010
Acting Department Chair Teacher Education		2009-2010
North Carolina Center for the Advancement of Teachi	ng (NCCAT)	
A unit of the University of North Carolina	Culture NC	2007 2008
Center Fellow	Cullowhee, NC	2006-2008
Research, development, and instructor of high-quality rese renewing educators' passion for teaching and improving the improve student engagement in learning and academic achieves.	he content knowledge and	
Aurora University	Aurora, IL	2004-2006
Associate Professor: Educational Psychology Scholar-in-Residence, Fearn & Greenman Elementary Sch	nools (PDS)	Institute for Innovative and Integrated
Studies (I3S) Research, service, teaching initial and advanced teacher ea	ducation candidates in the	College of Education
Research, service, teaching initial and advanced teacher et		
North Park University	Chicago, IL	2003-2004
Adjunct Associate Professor		
GOAL Program: degree completion program for adult lear	rners and career changers	
University of South Carolina Aiken	Aiken, SC	1994-2001
Associate Professor of Educational Psychology		Tenured: June 1999
Research, service, teaching graduate and undergraduate co Director of USCA Teacher Cadet Program	ourses for College of Educa	ation

cboltongary@georgiasouthern.edu

University of North Carolina	Chapel Hill, NC	1991-1994		
Graduate Fellow: School of Medicine Coordinator: Carolina Teaching Fellows				
Research Associate: Frank Porter Graham Child Developr	nent Center			
Instructor: School of Education				
PreK	K-12 Experience			
Gary Independent School	Crystal Lake, IL	2001-2005		
Director: PK – Grade 8				
Teacher: Math & Special Education (all subjects))			
Charlotte-Mecklenburg Public Schools	Charlotte, NC	March 1989- August 1991		
Teacher: 7-12 grades: Math and Health Education	on (12-month contract)			
Johnny McLeod Center (Alternative Sch				
East Mecklenburg High School (summer-school teacher)				
Harding Evening School (Harding University High School – part-time teacher)				
Assistant Principal: Harding Evening School (Har	rding University High School	1)		
Residential Services	Chapel Hill, NC	1983-1985		
Adolescent Group Home Manager/Educator				
Live-in manager for adolescents with behavioral,				
skills activities and oversight, as well as opportun	ities for education, socializat	tion, and enrichment.		
Chapel Hill Cooperative Preschool	Chapel Hill, NO	C 1983-1985		
Part-time substitute teacher				
Advisory	Councils and Boards			
National				
Council for Accreditation of Educator Preparation	n (CAEP) Council Member 8	2 Policy Board		
Southern Association of Colleges and Schools Co				
State (Georgia 2019-2023)				
 USG & GaPSC Joint Task for Reading & Literacy 	y (Co-Chair)			
USG Educational Deans Council				
	Georgia vision for fusice Education Committee			
Get Georgia Reading Cabinet				
Georgia Mathematics Advisory Council (GaDOE)				
Advancing Inclusive Principal Leadership Advisory Board (CCSSO)				

- Georgia Professional Standards Commission:
 - PPEM Advisory Council
 - _ Task Forces (multiple)
- P-20 Collaborative Statewide Leadership Committee: Georgia Vision Project Working Committee
- **CEEDAR State Leadership Board**
- Aspiring Inclusive Principal Leadership Advisory Board (Wallace Foundation & Albany State University)
- Cross Agency Child Council DECAL
- Georgia Association of Colleges Teacher Education Board of Directors
- Georgia Network for Transforming Educator Preparation (GaNTEP)
- Teacher Provider Education Grant (Special Education) GaDOE State Implementation Team
- EI/ECSE Higher Education Consortium Council for Exceptional Children
- Branch Alliance for Educator Diversity Partnership

University System of Georgia (2019 – 2023)

- Regents Advisory Committees (RAC) Liaison
 - Educator Preparation RAC
 - Nursing RAC
 - Health Informatics RAC
 - Health Professions RAC
 - Kinesiology RAC —
 - Public Health RAC _
 - Previous RAC liaison 2019-2022):
 - Humanities

• Environmental Sciences

- Integrated Academic Affairs Committee
- Committee on Academic Affairs
- USG Teacher Preparation Advisory Group
- USG Employer Survey Group (Lumina)
- USG EPP Deans Council
- HR Data Governance Committee
- Academic & Student Affairs Handbook Revision

Certification

CAEP Visitor/Team Lead Training: October 2015 National Institutes of Health: Protecting Human Research Participants (2015 – Present) CTE Online Teaching Instructor: November 2018 Stop The Bleed: November 2018 NCATE State Board of Examiners (SC): 2010-2013, 1996 - 2001 North Carolina: G (advanced) Certificate in Special Education/Gifted and Talented (K-12) North Carolina: A (initial) Certificate in Health Education (K-12) North Carolina: Endorsements Mathematics and Science Trainer Certification: A Framework for Understanding Poverty, Ruby K. Payne: 2007 Hearing Officer: IDEA and Section 504 (South Carolina): 2001

Administrative

2022 - 2023	Institutional Liaison – Programs, Policies, and Processes, University System of Georgia
2021 - 2022	Academic Programs, Integrated Program Review Lead, University System of Georgia
2017 - 2023	Panel Chair, Council for Accreditation of Educator Preparation
2012 - 2017	Assessment Director, College of Education Armstrong State University
2012 - 2017	Accreditation Coordinator, College of Education Armstrong State University
2016	Interim Department Head Secondary, Adult & Physical Education (SAPE)
2014 - 2016	edTPA Coordinator, College of Education Armstrong State University
2013 - 2014	President: SIG Teaching Educational Psychology, American Educational Research Association
2012 - 2013	Program Chair: SIG Teaching Educational Psychology, American Educational Research Association
2009 - 2012:	Accreditation (NCATE & NAEYC) Coordinator, Department of Education, University of South
	Carolina Beaufort
2009 - 2012	Assessment Coordinator, Department of Education, University of South Carolina Beaufort
2009 - 2012	LiveText Coordinator. Department of Education, University of South Carolina Beaufort
2009-2010	Interim Department Chair. Department of Education, University of South Carolina Beaufort
2008-2010	Director of the Center of Excellence in Collaborative Learning. University of South Carolina Beaufort

National and Regional Seminars – selected topics		
Case Studies and General Education Assessment	Performance Assessment	
Parenting Adolescents	Teaching and Learning	
Multiple Intelligences	Special Education Issues: Gifted/LD/ADHD	
Classroom Management	Positive Discipline/Love and Logic	
Supporting and Meeting the Needs of New Teachers	LiveText and Assessment Systems	

Keynote Addresses

- Sandra Dunagan Deal Center for Early Language and Literacy. The Reading Project, May 16, 2021.
- Georgia Teaching Pipeline Summit. Welcome Keynote, February 16, 2020.
- ✤ EAGLE Academy Graduation Keynote. May 6, 2019.
- ✤ i²STEMe Conference: Welcome, March 21, 2019
- International Critical Media Literacy Conference: Welcome, March 16, 2019
- Cross Cultural Counseling and Education Conference for Research, Action, and Change: February 7, 2019

Grants & Awards

National Science Foundation (NSF) – Responsible Design, Development, and Deployment of Technologies (ReDDDoT) Phase 1: Planning Grant: Building a Community-Engaging Research and Educational Hub for Responsible Technology Design and Operation Phase 1, \$300,000. Submitted April 2024 (with Ji, Y., Mohamed, A., & Chen, L.).

Georgia Leader and Educator Acceleration and Development System (GaLEADS) Pilot Evaluation. Georgia Department of Education, funded \$30,000, March 1, 2024. (with Flanigan, A., Rahimi, R., Harris, K., Wall, A., & Norman, T.).

- Mentoring Teacher Candidates: A Professional Development Conference. Georgia Network for Transforming Educator Preparation (GaNTEP) Award, March 2016. P20 Collaborative project (~\$10,000 funded with matching awards).
- "Accelerated Teacher Leadership Collaborative." Georgia Network for Transforming Educator Preparation (GaNTEP) Award, July 2014. Team Leader for collaborative project between Armstrong State University and Savannah Chatham County Public School System (~\$15,000 - funded).
- "Expanding Diverse Pathways in Teacher Preparations: The South Carolina 2-Year to 4-Year College Teacher Certification Initiative." Project Director in collaborative partnership with Jasper County Schools and Technical College of the Lowcountry, submitted January, 2010 (+\$4,000,000-collaborative with USC, unfunded).

"Center of Excellence in Collaborative Learning." Primary Investigator, 2008-2010 (Funded ~\$100,000@year).

"Diverse Pathways to Teacher Preparation." Primary Investigator, October 2008 (Funded \$5,000).

- "Rural Internship Program." Submitted for Sponsored Programs and Research Category II: Productive Scholarship submitted January 2001 (\$7,500).
- South Carolina Center for Teacher Recruitment: Teaching Fellows Program, January 2000.
- National Telecommunications and Information Administration for the Rural Alliance for Teaching Enhancement (RATE) Program: Three year collaborative project, November 1998-2001 (Funded: +\$300,000)
- South Carolina Center for Teacher Recruitment: Teacher Cadet Program, 1994-2002. Funded. (\$35,000)
- "Institution-Wide Reform: One Institution's Response to the Call for Systematic Reform--A Better Way". Collaborative grant submitted to the National Science Foundation, May 1996. Dr. Blanche Premo-Hopkins: Primary Investigator. Pilot program ran from May 1996- May 1997.
- "Student Motivation and Achievement Testing: A Causal Model." Submitted for Sponsored Programs and Research Category II: Productive Scholarship, October 1996.
- "Effects on Preservice Teachers Developing Sense of Self-Efficacy." Submitted for Sponsored Programs and Research Category II: Productive Scholarship, October 1995.
- "Study of the Influences of Self-Efficacy on Preservice Teachers." South Carolina Center for Excellence in the Assessment of Student Learning October, 1995. Funded: \$1,000.

Research and Publications

Research

Magpuri-Lavell, T. & Smith, G. (2022). The University System of Georgia literacy review: A review of the educator preparation process in early reading instruction. A Report of findings. Sandra Dunagan Deal Center for Early Language and Literacy, Milledgeville, GA. [A Collaborative Project with USG Educator Preparation & Policy Associate Vice Chancellor Bolton-Gary]

Book Chapter

Fabrikant, K., Bolton, C., York, C., & J. Hodge (2017). Acting as one: The impact of high stakes assessment on candidates, curriculum and teacher education faculty. In Many, J. & Bhatnagar, R. (Eds.) Contemporary issues in accreditation, assessment, and program evaluation research in educator preparation. Information Age Publishing: Charlotte, NC.

Scholarly Refereed Journal Publications

Fabrikant, K., Bolton, C., York, C. S., & Hodge, A. (2019). Using supports to improve teacher work sample portfolio (edTPA) outcomes. GATEways to Teacher Education, 29(2), 60-75. <u>https://issuu.com/gaate/docs/gateways 2019 volume 29 issue 2</u>

Bolton-Gary, C. (2014). Living theory: Dramatization in educational psychology. International Journal of Teaching and Faculty Development, 4(3).

Bolton-Gary, C. (2013). Pooh's corner: Teaching educational psychology at the intersection of children's literature and technology. Childhood Education, 89(6): 387-391.

Bolton-Gary, C. (2012). Connecting through comics: Expanding opportunities for teaching and learning. US-China Education Review, 2(4): 389-395.

Bolton-Gary, C. (2011). Creating and sustaining a culture of assessment. SCATE Journal, 2011 Edition: 90-97.

Bolton-Gary, C. (2009). Center of Excellence in Collaborative Learning: Final project report. Columbia, SC: Commission of Higher Education.

Bolton-Gary, C. (2008). Diverse pathways to teacher preparation: Seed Grant Report. Columbia, SC: University of South Carolina Columbia.

Bolton-Gary, C. (2008). Center of Excellence in Collaborative Learning: Year 4. Columbia, SC: Commission of Higher Education.

Bolton, C. (1997). Developing teachers: A novice-expert study of initial teacher preparation. ERIC Document No.: 405 335.

Bolton, C. (1997). Preservice teachers' sense of efficacy and the influence of performance assessment. SRATE Journal, 6 (2).

Bolton, C. (1997). Try different techniques to manage discipline. CenterPoints, 5 (1).

Bolton, C., Stritter, F., White, K. (1996). The construct validity of the Relationship Instrument. ERIC Document No.: 398 282.

Bolton, C. (1995). Motivational strategies in the utopian school. SCATE/SCACTE Conference Proceedings), November 1995.

Bolton, C., White, K., Stritter, F. (1995). Relationship skills in a clinical performance examination: Reliability and validity of the Relationship Instrument. Eric Document No.: 390 000.

Bolton, C. (1993). Celebrating Diversity in Education. (International Counselor's Scholarship Essay Recipient). Kappa Delta Pi, July, 1993.

Scholarly Reports

Title II Reports: National Teacher Preparation Data (2010 – 2019). Higher Education Act.

Armstrong College of Education Annual Assessment Report (2013, 2014, 2015, 2016, 2017). Armstrong Atlantic State University, Savannah, GA.

Armstrong College of Education Assessment Manual (written 2013, updates 2014, 2015, 2016, 2017). Armstrong Atlantic State University, Savannah, GA.

CAEP/NCATE Annual Reports (2008 – 2017). Council for the Accreditation of Education Preparation.

AACTE Annual PEDS Report (2010-2015). America Association of Colleges for Teacher Education, Washington, DC.

NCATE Institutional Report (January 2010). National Council for Accreditation of Teacher Education, Washington, DC.

NAEYC Response (March 2010). National Association for the Education of Young Children, Washington, DC.

University of South Carolina Beaufort Diversity Plan Report (July 2010). South Carolina State Department of Education, Columbia, SC.

University of South Carolina Beaufort Assessment Report (July 2010). South Carolina State Department of Education, Columbia, SC.

University of South Carolina Beaufort ADEPT Report (July 2010). South Carolina State Department of Education, Columbia, SC.

University of South Carolina Beaufort Education Majors Handbook (2010). University of South Carolina Beaufort Department of Education, Beaufort, SC.

University of South Carolina Beaufort Clinical Interns Handbook (2010). University of South Carolina Beaufort Department of Education, Beaufort, SC.

Center of Excellence in Collaborative Learning Final Report (September 2009). Commission of Higher Education, Columbia, SC.

Assessment System Summary (August 2009, updates 2010-2012). University of South Carolina Beaufort Department of Education, Beaufort, SC.

CECL External Evaluation (September 2009). With D'Amico, L. (Primary Investigator). Commission of Higher Education, Columbia, SC.

Diverse Pathways Seed Grant Report (November 2008). University of South Carolina, Columbia SC.

Scholarly Presentations

International: Refereed Presentations

Unpacking the Evidence: A Review and Reflection of Professional Preparation Evaluation Measures. American Educational Research Association, Toronto, Canada: April 2019.

Building Powerful Partnerships across the Seas: Faculty and Student Exchange Opportunities. University of South Bohemia, Ceske Budejovice, Czeck Republic, May 2018

Bright Spots: The Power of Success to Improve Teacher Preparation. Hawaii International Conference on Education, Honolulu, Hawaii: January 2018.

Living Theory: Dramatization in Educational Psychology. American Educational Research Association, Vancouver, Canada: April 2012.

National: Refereed Presentations

Aligning Academic Degrees to Workforce Needs Through Program Authorization: Perspectives from Three State Systems (GA, TN, and LA). Association for Institutional of Research, Cleveland, Ohio: May 30 – June2, 2023 with David Tanner and Brian Simmons, Carl Vinson Institute of Government.

Program Assessment: Lessons learned from a pilot employer survey on graduate preparation and quality. Association for Institutional Research, Cleveland, Ohio: May 30 – June2, 2023 with David Tanner, Tristen Denley, & Julie Roberts. Sustaining the PDS through Tumultuous Change. National Association for Professional Development Schools, Atlanta, GA: February 2019 with E. Whitford, K. Newman, & D. Stone.

Acting as One: The Power of Motivation to Improve edTPA Outcomes. American Educational Research Association, San Antonio, TX. April 2017 with K. Fabrikant.

Eating an Elephant: Impact, Implications and Impressions of Implementing edTPA. American Educational Research Association, Washington DC: April 2016.

It Takes a Village: Creating Academic and Structural Supports for edTPA. National edTPA Implementation Conference. Savannah, GA: March 31-April 2, 2016.

Creating Structural and Academic Supports for edTPA: How Far is Too Far? 39th Annual Conference of the Eastern Educational Research Association. Hilton Head Island, SC: February 2016

Navigating the New Landscape of Educator Preparation: Lessons Learned & Insightful Perspectives of Initial edTPA Implementation. American Association of Colleges for Teacher Education, Atlanta, GA: February 2015. (Collaborative presentation with K. Fabricant, J. Erskine, M. Morris, G. Ogletree)

Strengthening Teacher Preparation and Development Through Evolving Partnerships. American Educational Research Association, Philadelphia, PA: April 2014.

Words of Wisdom for New Instructors Teaching Educational Psychology (roundtable session). American Educational Research Association, San Francisco, CA: April 2013.

Mapping the Journey: Concept Maps in Teaching and Learning. The SoTL Commons: A Conference for the Scholarship of Teaching & Learning: March 2012.

Pooh's Lessons: Using Children's Literature and Comics to Construct Knowledge of Teaching and Learning. American Educational Research Association, New Orleans, LA: April 2011

Constructing Concepts: Innovations in Early Childhood Teacher Preparations. Southeastern Regional Association of Teacher Education, Savannah, GA: October 2011.

Evaluating Program Impact in Alignment with Cultural Expectations of Success. Poster Presentation at the American Evaluation Association with Leigh D'Amico and Bob Petrulis from Office of Professional Evaluation, University of South Carolina. Austin, TX: November 5, 2010.

Creating and Sustaining a Culture of Assessment: Building an Assessment System from the Ground Up. Annual South Carolina Association of Teacher Education Conference. Hilton Head Island, SC: October 2, 2010.

Blooming Differentiation: Inspiring all students to learn. Kappa Delta Pi Biennial Convocation, Orlando, FL, October 2009.

Intelligences, Styles, Domains, Preferences: How Brain Research Should Guide Instruction? Kappa Delta Pi Biennial Convocation, Orlando, FL, November 2001.

Positive Discipline: Tried and True Methods for Encouraging Children. Kappa Delta Pi Biennial Convocation, Orlando, FL, November 2001.

Effective Discipline: Myth or Reality? Kappa Delta Pi Biennial Convocation with Debra Mims (USCA student). Baltimore, MD, November 1999.

Instruction: Multiple Intelligences Theory in Action. Kappa Delta Pi Biennial Convocation with Ann Wade and Carol Saunders (USCA students). Baltimore, MD, November 1999.

Popcorn Lessons: Multiple Intelligences in Action. 41st Biennial International Kappa Delta Pi Convocation with Barbara Wierzbicki (USCA student). St. Louis, MO: November 1997.

Developing Teachers: A Novice-Expert Study of Initial Teacher Preparation. American Association of Colleges for Teacher Education, February 1997: Phoenix, Arizona.

The Construct Validity of the Relationship Instrument. American Educational Research Association Annual Conference, April 1996: NY, NY.

Exploring the Doctor-Patient Relationship: The Reliability and Validity of the Relationship Instrument. American Educational Research Association Annual Conference, April 1995: San Francisco, CA.

Measuring the Doctor-Patient Relationship and Communication in a Clinical Performance Examination. Paper presented at the 1994 Ottawa Conference on Medical Education Petrusa, E., Camp, G., Harward, D., Richards, B., Smith, A., Willis, S. from UNC Medical School. June 1994: Toronto, Ontario.

Coaching: An Essential Component of the Paideia Proposal. National Paideia Conference. Chapel Hill, North Carolina: July 1993.

National Conferences: Chair and/or Discussant

"Innovations in Educational Psychology Instruction and Design." American Educational Research Association, San Francisco, CA: April 2013.

"Examining Teachers' Sense-Making: Struggle, Success, and Agency." Chair at the American Educational Research Association 2009 Annual Conference, San Diego, CA: April 2009.

"Representing and Enhancing Math Teacher Knowledge." Discussant at the American Educational Research Association 2007 Annual Conference, Chicago, IL: April 2007.

"Selected Dimensions in Multiple Intelligences." Chair and Discussant at the American Educational Research Association 2007 Annual Conference, Chicago, IL: April 2007.

"Professional Development Schools." American Educational Research Association 1998 Annual Conference, San Diego, CA: April 1998.

"Successful College Partnerships". Discussant, Teacher Cadet Conference, Mrytle Beach, SC: October 1997.

Regional: Refereed Presentations

Trauma Informed Practice, Toxic Stress and School Climate: Underlying Issues that Support Students and School Safety. Southeastern Regional P-20 Collaborative, Springfield, GA: October 23, 2018.

Using Data and Experiences to Strengthen Candidate edTPA Supports. Georgia Professional Standards Commission edTPA Conference, Macon, GA: December 7, 2016 (with K. Fabrikant & M. Morris).

Lessons Learned: The Educative Value of edTPA. edTPA Southeast Regional Summit. Savannah, GA: March 30, 2015. (Collaborative presentation with K. Fabricant, J. Erskine, M. Morris, G. Ogletree).

Using the Zone of Proximal Faculty Development to Create a Culture of Assessment. South Carolina Association of Teacher Education, Florence, SC: September 2011.

Creating and Sustaining a Culture of Assessment. South Carolina Association of Teacher Education, Bluffton, SC: September 2010.

Structure and Organization: Taking the Bite Out of Research Projects. Lowcountry Instructional Share Fair with Deborah Anderson. University of South Carolina Beaufort, January 2009.

Positive Discipline. CSRA Mathematics and Sciences Hub Instructional Share Fair with A. Berry (USCA student). USCA, March 2000

Listen to What I Say as I Talk About Discipline and Play. SCAEYC Share a Moment with a Child Conference, USCA April 1999.

Constructing and Implementing General Education Assessment Instruments: Lessons Learned. Co-Presented with the USCA Academic Assessment Committee at the South Carolina Higher Education Assessment Conference, November 1998: Hilton Head, SC.

Expanding the Methods of Quality Assessment. South Carolina Higher Education Assessment Conference, November 1997: Myrtle Beach, SC.

Conversations from diverse perspectives: Empowering effective teachers in higher education. Teaching Methodologies for the 21st Century Conference, May 1997: Aiken, SC.

Sailing the Turbulent Seas: The Journey Through Preservice Teacher Education. South Carolina Association of Teacher Educators/South Carolina Association of Colleges for Teacher Educators, October 1996: Charleston, SC.

Black and White to Shades of Gray: Case Method Pedagogy for Assessing Higher Order Thinking Skills. South Carolina Higher Education Assessment Conference, November 1996: Myrtle Beach, SC.

Mining the Media: Using Pop Culture as Text in Teacher Education. SRATE Conference in Charleston, SC: October 1996.

Whole Language in the College Classroom: The Geography-Literature Link. SRATE Conference in Charleston, SC.: October 1996.

Performance Assessment Influences Preservice Teachers' Sense of Efficacy. South Carolina Center for Excellence in the Assessment of Student Learning Conference, Columbia, SC February 1996.

The Use of Performance Assessment in Teacher Education: Avoiding Roadkill in the Classroom. South Carolina Higher Education Assessment Conference with Barbara Wierzbicki, Jane DiTullio (USCA students). Myrtle Beach, SC November 1995.

Motivational Strategies in the Utopian School. South Carolina Association for Teacher Educators Conference, Charleston, SC: October 1995.

Preferred Ways of Learning. Southeastern Regional Association of Teacher Educators Conference in Charleston, SC: October 1994.

Invited Workshops & Presentations

Powerful Partners for Educator Diversity: BranchEd and the University System of Georgia. Branch Alliance for Educator Diversity Board of Directors. Atlanta, GA: October 26, 2022.

edTPA Results: A Tool to Inform Induction. Georgia Southeastern P20 Collaborative Partnership in Savannah, GA: March 2, 2016.

Collaborative Induction Partnership Initiative. Georgia Southeastern P20 Collaborative Partnership in Brunswick, GA: October 21, 2015.

Building Collaborative Program Evaluation through Powerful Partnerships. Attaining New Heights in Teacher and Principal Induction Georgia Induction Summit 2015 Through Powerful P-20 Partnerships. Mercer University. Atlanta, Georgia: May 1, 2015 (Collaborative presentation with SCCPSS Dr. Deonn Stone.)

Making Clinical Preparation a Reality: Partnering with P-12 Schools to Create Powerful Partnerships. Transforming Educator Preparation Conference, Atlanta, GA. September 2-4, 2014. (Collaborative presentation with SCCPSS Dr. Deonn Stone.)

Curriculum Mapping in Higher Education. Armstrong Atlantic State University Faculty Development Workshop: November 15, 2013.

Building Partnerships through Collaboration, Communication, and Co-Teaching. Georgia Professional Standards Commission Technical Assistance Conference. May 29, 2013.

An Evolving Partnership: Armstrong Atlantic State University and Savannah Chatham Count School System. 10th Annual Tit;e II, Part A "Advancing Teacher Quality in Georgia" Conference. March 5, 2013.

Collaboration that Works. Georgia Professional Standards Committee Conference in Macon, GA: November 2012.

Learning Styles, Cognitive Domains, Educational Preferences, and Multiple Intelligences: What Are They and Do I have to Teach It All? Presented for the Blackville School District, January 2001.

Multimedia in the Classroom. Workshop presented at the Phi Delta Kappa and CSRA Mathematics and Sciences Hub Share Fair, USCA, January 1999.

Multiple Intelliegences and the Teaching of Reading. Workshop presented to Aiken County First Grade Teachers, March 13, 1998.

Multiple Intelligences in Mathematics and Sciences. Workshop presented at the Phi Delta Kappa and CSRA Mathematics and Sciences Hub Share Fair, USCA, February 1998.

Innovative instruction: Using Case Methods to Challenge Students Learning. Teaching Methodologies for the 21st Century Conference, May 1997: Aiken, SC.

Using Multiple Intelligences to Integrate and Motivate. New Ellenton Middle School Teachers, March 1998: New Ellenton, SC.

Multiple Intelligences in the Middle School. South Carolina Association of Middle School Principals, October, 1996: Columbia, SC.

Adolescent Development. A seminar for South Carolina middle school teachers in conjunction with the Carnegie Council on Adolescent Development, Spring 1995: Graniteville, SC

Instructional Strategies and Teaching Skills. Faculty Development Seminar Series for medical faculty and fellows. Duke University Medical Center, Fall 1993; UNC-Chapel Hill Medical School, Summer 1994.

Professional Development Seminars*

(Created and Presented at the North Carolina Center for the Advancement of Teaching)

Bolton, C. & Hauge, S. (2006, 2007, 2008). Connect to Your Future (2nd & 3rd year Beginning Teacher instructional support and professional development)

Bolton, C. & Coward, R. (2006, 2007, 2008). Connections (1st year Beginning Teacher support focused on Poverty)

Bolton, C. (2008). Light the Way: Exploring the Lighthouses of the Outer Banks

Modler, D., Scott, E., & Bolton, C. (2008). Visual Journal: Where the Image Meets the Word

Bolton, C. (2007, 2008). Front Porch Swings and Onion Rings: Enduring Myths and Emerging Realities

Bolton, C. & Sacardi, M. (2007, 2008). Teaching Writing Through Children's Literature

Wade, J. & Bolton, C. (2007). Left Behind: Children in Poverty

Bolton, C., Horton, J. & Sutter, R. (2007). Appalachian Spring Wildflowers
Kahn, C. & Bolton, C. (2007). Get the Picture? The Math, Science, and Art of Photography
Coward, R. & Bolton, C. (2007). The Mountain
Bolton, C. & Miller, M. (2007). Everyday Geometry: Art, Nature, and Architecture
Bolton, C. (2007). First in Flight: Aviation History and the Outer Banks
Coward, R., Bolton, C. (2006). Building an Awareness of the Needs of Children in Poverty.
*3 Graduate Credit Hours

National and Regional Seminars – selected topics	
Case Studies and General Education Assessment	Performance Assessment
Parenting Adolescents	Teaching and Learning
Multiple Intelligences	Special Education Issues: Gifted/LD/ADHD
Classroom Management	Positive Discipline/Love and Logic
Supporting and Meeting the Needs of New Teachers	LiveText and Assessment Systems

Dissertation Committees

Developing a Framework to Understand Teachers' Self-efficacy in the Teaching of Writing. Barbara Wierzbicki in partial fulfillment for the degree Doctor of Education, West Virginia University, 2018.

Investigation into the Need for Fire Instructor Curriculum Reform. Christopher D. Garniewicz in partial fulfillment for the degree Doctor of Education, Northeastern University, 2022.

Courses			
Education Courses (undergraduate)			
BEDE 340	Education of the Young Child		
BEDX 300	Introduction to Exceptional Learner		
BEDP 333	Introduction to Child Growth and Development		
BEDC 400	Classroom Management		
EDU 2100	How Schools Work		
EDU 2600 (HD 571)	Theories of Learning (North Park University)		
AEDC 110/110L	Introduction to Education (Teacher Cadets)		
B/AEDP 335/EDU 226	Educational Psychology		
AEDP 330	Lifespan Development		
AEDC 442	Instructional Technology		
EDUC 71	Child Psychology and Development (UNC-CH)		
Graduate Courses			
EDLD 7535	Utilizing Data for Leadership (Redesigned – Spring 2024)		
EDAT 7131	Enhancing Student Performance (Spring 2024)		
ECEG 7990	Special Topics in Early Childhood/Special Education		
EDU 5300	Assessment/Approaches to Instruction		
EDU 5100	Classroom Dynamics		
AELE 780	Seminar: Education Psychology		
AELE 764	Seminar: Action Research		
AEDP 705	Theories of Development		
EDUC 633	Teaching Gifted Children		
AEDC 633	Classroom Management		
AEDC 633	Instructional Decisions and Learning		
SPED 135	Introduction to Exceptional Children (UNC-CH)		
Clinical Courses			
AEDC 310/BEDE 210	Observation and Analysis		
AEDC 311	Clinical Tutorial Experience		
AEDS 462	Advanced Secondary Practicum		
AEDS 471/AEDL 469	Directed Teaching (Student Teaching)		
AEDS 476/BEDE 576	Senior Seminar: Professional Development		

Consulting

Armstrong State University & Savannah Chatham County Public School System: Consultant on Teacher and Leader Keys: TIP and PIP evaluation programs and assessment models.

- THRIVE Data Annual Presentations: 2013-2017
- THRIVE Webinar: July 2016
- Leader Keys Webinar: July 2016

University of South Carolina Beaufort: External evaluator for NOYCE Grant S-STEM. Enabling the future: Scholarships in Computational Science, award \$600,000.

Kids In Transition: Consultant to homeschooling families making the transition from homeschool to public school/college. Collaborated with schools, teachers, and students to create successful and smooth transitions, 2002-2006.

Kappa Delta Pi: Consultant to Regional Chapters in universities and colleges in Wisconsin and Northern Illinois, 2002-2003.

Professional Activities and Service

National Accreditation Association

Council for Accreditation of Educator Preparation (CAEP): Council member: Reappointed 2024 – present; 2017 – 2023 Policy Board: 2017 – 2023 Site visitor: 2015 – 2017

Southern Association of Colleges and Schools Commission on Colleges

External Evaluator: 2018-2021

State Task Force

Georgia Joint Task Force on Reading, Language and Literacy: Co-Chair 2023 Georgia Professional Standards Commission Task Force: Urban Education 2018 Georgia Professional Standards Commission Task Force: Preparation Program Effectiveness Measures 2013-2016 P-20 Collaborative Statewide Leadership Committee: 2018-Present

Professional and Academic Associations

Georgia P-12 Collaborative Partnership: Department of Education & GaPSC, 2014 - 2023 Action in Teacher Education (ATE): Manuscript Reviewer, 2014 - 2019 University System of Georgia Board of Regents: Educator Preparation Data Reform Project, 2013 - 2017 Georgia Assessment Directors Association, 2012-2018 Georgia Dispositions Task Force, 2016 - 2018 NCATE State Board of Examiners, 1997-2012 American Educational Research Association: 1992-Present President: SIG Teaching Educational Psychology, 2013-2014 Program Chair: SIG Teaching Educational Psychology, 2012-2013 Secretary/Treasurer: Teaching Educational Psychology, 2011-2012 Editorial Reviewer 2008-Present Division C & K and SIGs Teaching Educational Psychology, Academic Audit Reviewer, Presenter, Session Chair and Discussant 1994-Present Coordinated Division I Program, Atlanta, Georgia, 1993 Division I Program Committee Member: 1992-1996 American Psychological Association: Division 15 Educational Psychology Manuscript Reviewer, 2015 - Present Kappa Delta Pi: Psi Xi Chapter National Advisory Committee for Beginning Teachers 2008-present. Midwest Regional Consultant, 2002 National Constitution and By Laws Committee 1998 - 2002, Chair-2001-2002 Counselor/Advisor for USC Aiken (Psi Xi) Chapter Delegate at the Biannual Conference 1999, 1997, 1992 Facilitator: Southeastern Leadership Forum Counselor's Scholarship Recipient for essay entitled: Celebrating Diversity in Education Phi Delta Kappa: National Educational Service Society Vice President, 1996-1999 Program Committee Member 1999 - 2002 American Association for Colleges for Teacher Education: Program Reviewer Association for Childhood Education International Association for Supervision and Curriculum Development

Society for Children's Book Writers and Illustrators South Carolina Association of Teacher Educators: Presenter, Discussant South Carolina Higher Education Assessment Network: Presenter, Discussant 1995-2001

University Service

Georgia Southern University

Institute for Innovative and Integrated Studies (I3S) Academic Assessment Steering Committee: 2023 – Present Educational Leadership Search Committee (Chair): 2023 - Present Strategic Planning Sub-Committee Excellence in Teaching and Research: 2019 Dean's Council: July 2017 – June 2018

Armstrong State University

President's Joint Leadership Team, 2017- 2018 Dean's Council, 2017-2018 Academic Council, 2012-2018 Dean's Advisory Council, 2012-2018 Students with Learning Disorders, 2015-2018 Graduate Appeals Committee, 2013-Present Dean of College of Education Search Committee, 2013-2014 University Director of Assessment Search Committee (Chair), 2013 University Ad Hoc Committee on Core Assessment University Ad Hoc Committee on Grade Appeal Policy

University of South Carolina Beaufort

Courses and Curriculum, 2010-present, Secretary Institutional Research Committee, 2009-present Library Committee, 2009-2012 Search Committee: Education 2010-2012 Executive Leadership Team: CECL, 2008-2010 General Education Committee, 2009-2010 Search Committee: Library 2009

University of South Carolina Aiken

Faculty Assembly Secretary 1999-2000 Academic Assessment Committee: 1997-2000, Chair 1998-2000 Courses and Curriculum Committee: Fall 1996-1999 Chair 1998-1999, Faculty Assembly Speaker, 1996-1998 New Faculty Orientation Committee: 1995-1998, Chair 1996-1998 Grievance Subcommittee: Fall 1998 Judicial Hearing Board (USCA): 2000-2002 SACS Institutional Effectiveness Committee (USCA), 1998-2001 USCA Diversity in Education Task Force: Chair, 1997-2001 USCA Media Board: 1998-2002 Faculty Advisor: Kappa Delta Pi 1997-2001 NCAA Compliance Committee: Audit Author, 1996-2001 (USCA) Entrepreneurial Team: 1997-1998 (USCA) USCA Honors, Awards, and Scholarship Subcommittee: Teaching Excellence, 1997 USCA Search Committee: Education, Chair, 1999, 1995 USCA Search Committee: Music Department, 1999, 1998 USCA Search Committee: Residence Life Director, 1999, 1998 USCA Honors, Awards, and Scholarship Subcommittee: University Service, 1997 USCA Honors, Awards, and Scholarship Subcommittee: Scholarly Activities, 1996 National Science Foundation Grant Committee: 1995-1997 USCA Task Force on Campus Computing: 1994-1995

College/Department Committees and Service Georgia Southern University

Strategic Planning Subcommittee: Excellence in Teaching and Research College of Education Advisory Board College of Education Superintendents Advisory Committee Search Committees: i2STEMe Faculty – Chair Instructional Resources Center Coordinator – Chair Diversity Task Force Deans and Chairs Committee College of Education Leadership Team Professional Development Schools Oversite Committee – Chair Hesse K-8 Richmond Hills High School Elementary Teacher Advisory Committee ATLAS Administrator

Armstrong Atlantic State University

Armstrong & Georgia Southern Consolidation: Operational Working Group (OWG) #12: College of Education, 2017-18 OWG Endorsements (Chair) OWG Assessment and Accreditation (Chair) OWG Clinical Experiences and Certification
College Assessment Committee (Chair), 2012-Present
Dean's Leadership Team, 2012- Present
Data Management Team (Chair), 2012-Present
edTPA Committee, Policy and Process (subcommittee – Chair), 2013-2018

University of South Carolina Beaufort

Teacher Education Advisory Board Chair, 2008-2012 NCATE Coordinator, 2009-2012 Assessment Chair, 2009-2012 LiveText coordinator, 2009-2012 USCB Professional Program Committee USCB Acceptance/Waiver Committee Assessment Coordinator NCATE Writer/Editor (USCB, 2009-2010; Aurora—2004-2006; and USCA) Course/Syllabus Developer (USCB 2009- present; Aurora—2004-2006; USCA) Editor: EdVentures (CECL Newsletter) 2008-2009 Peer Observer and Instructional Mentor (~2 per year) Guest Lecturer (~ 4 per year): Psychology, C&I, Instructional Leadership & Supervision, Exceptional Learners Advisor for 50+ undergraduate elementary and early childhood students (each year since 1995)

University of South Carolina Aiken

USCA College Partner for Teacher Cadets: 1994-2001 National Council for Accreditation of Teacher Education (NCATE) Early Childhood Working Group: 1996-2001 National Council for Accreditation of Teacher Education (NCATE) Elementary Working Group: 1996-2001 Secondary Education Advisory Council (Aiken): 1994 - 2001 Early Childhood/Elementary Education Advisory Council (Aiken)l: 1994 - 2001 Graduate Education Program Committee: 1994-2001 Elementary Education Program Committee: 1994-2001 Secondary Education Program Committee: 1994-2001 Kappa Delta Pi Charter Committee: Chair, 1996-1997 USCA M.Ed. Recruitment Coordinator: 1994-1996 USCA Education News: Editor, 1994-1997 Attendance Policy Committee: 1994 Director: Teacher Cadets Established and administered two annual \$1,000 competitive scholarships for area Teacher Cadets. Increased the number of Teacher Cadet Sites from 5 to 14. Increased the number of Teacher Cadets matriculating at USCA. Established Teacher Cadet College Visit Days. Established, organized and hosted Annual Teacher Cadet Conferences for 250+ Cadets. Mentor for area high school students' Job Shadowing Activities. Editor: Education News (1994-1998)

Community Service

Board of Directors

• First Steps Beaufort County Partnership Board of Trustees, 2009 – 2012

- Island School Council for the Arts: 2011 2012
- Hardeeville High/Middle School Math, Science, & Engineering Academy, 2008-2009

Volunteer

- Seahawk Theatre Guild
- PTA Hilton Head Island International Baccalaureate High School
- Literacy and Research Volunteer, Hilton Head Island International Baccalaureate Elementary School
- Math Volunteer: Hilton Head Island International Baccalaureate Elementary School
- Mystery Reader Program: Hilton Head Island International Baccalaureate Elementary School
- Senior Project Evaluator and Judge: Smoky Mountain High School, 2006-2008
- Illinois State Board of Education: Bias Review Board 2005 2006
- Director of Women's Connection 2005 Conference: November 11-13, Lake Geneva, IL
- O.P.E.N. HOUSE: Founded the Crystal Lake, IL homeschool support group, treasurer 2001-2003.
- Guardian ad Litem for 2nd Judicial District of South Carolina
- IDEA and ADA Hearing Officer: State and Local (SC)
- Names Project Quilt; Reader