



## **C .V. of Md. Kutubuddin Halder**

Name and qualification	Md. Kutubuddin Halder, M.A., B.Ed, M.Phil., Ph. D., SLET, DEPA
Date of Birth	March 12, 1966
Phone No.	(033)24383715; (0) 9432212705
E mail	md.khedu@rediffmail.com
Designation	Professor and Head, Department of Education, University of Calcutta
Address	Department of Education, University of Calcutta, Alipur Campus, 1 Reformatory Street, Kolkata 700027
Area of Specialization	Elementary Education, Sociology of Education ( Education of Minority), History of Education
Date of Appointment in the Institution	08.08.2001 as Lecturer
Date of Appointment in the present post	20.11.2014 (Professor)
Another Institution prior to joining the present Institution	a. Panskura Banamali College, Panskura, Medinipur as Lecturer in Education from 06 01 2001 to 07 08 2001 b. Fakir Chand College, Diamond Harbour, South 24 Parganas, West Bengal as Part time Lecturer from 4.7.1992 to 8.1.1997
Professional Membership	Life Member of Comparative Education Society In India

### **Research Contributions**

#### **M. Phil (Calcutta University, 1995)**

Topic: Non-Detention Policy and Dropout in Primary Education – A Study in a Block of South 24-Parganas District, West Bengal.

#### **Ph.D (Calcutta University, 2002)**

Topic: A Study of Non-Detention Policy in relation to Dropout and Wastage in Primary Education of West Bengal.

## **DEPA ( NUEPA, New Delhi, 2010)**

Topic: A Study of Socio-Economic Background of Muslim Students at the Post-Graduate Level of Education of the Calcutta University

### **Ph.D Research Guidance as supervisor**

i. Sri Nibas Chandra Sil (Awarded, 2013): His Regn. No. 3663 Ph.D. (Edu) Proceed/2007, dated 8.11.2007. His problem is “A Study of the Impact of Sarva Shiksha Abhiyan Programme on the Status of Primary Education in West Tripura District”.

ii. Syed Nurus Salam (Awarded, 2014): The topic of his research is “A Study of Sarva Shiksha Abhijan Programme in relation to Internal Efficiency of School and Scholastic Achievement of Students at Primary Level in Rural West Bengal”.

iii. Smt. Anwasha Acharya: (Awarded, 2016). Her topic is “A Comparative Study of Distance Education at the Post-Graduate Level between Dual Mode and Uni-mode Universities”.

iv. Sri Dipankar Biswas : (Awarded, 2016). His topic is “A Study of the Educational Impact of Mid-day Meal Scheme in Primary Schools of West Tripura District”.

v. Minara Yasmin: (Awarded, 2017). Her problem is “Students” Achievement in Mathematics at the end of Elementary Education in Rural Areas of South 24- Parganas”.

vi. Prakriti Ranjan Sarkar (Submitted). His topic is “Secondary Teachers” Perception about the use of Information and Communication Technology as an Instructional tool: A Comparative Study”.

vii. Brojendra Nath Coondoo : A Study of Student Scholastic Achievement, Job Satisfaction of the Teacher and Infrastructural Facilities of Shishu Shiksha Kendra in West Bengal.

viii. Sk. Rezaul Hoque (Submitted). His Regn. No. 1275/ Ph.D. (Edu) Proceed/2015, dated 19.02.2015. His topic is “Impact of Right to Education Act, 2009 on the Education of Muslim Children”.

ix. Sipra Samanta: Her topic is “Elementary Education of Scheduled Tribe Children in the Context of RTE, Act, 2009”.

x. Bapi Kumar Sardar: His Regn. No. 3925/ Ph.D. (Edu) Proceed/2016, dated 31.05.2016. His topic is “Employability Skills of Teachers at various level of School Education”

xi. Dipankar Das , His Regn. No. **5296/Ph.D. (Edu.)Proceed/2016** dated 27.07. 2016. His topic is “Happiness Level Of College Teachers In Relation To Their Job Satisfaction and Self-Esteem”

Xii. Ghajala Nehal, Her topic is “Pedagogy of English as Second Language and Teachers”

### **Ph.D Research Guidance as joint supervisor**

i. Sri Arindam Bhattacharya (Awarded): His problem is “Perception of Teacher Educators about Information and Communication Technology in relation to their Value System”.

ii. Sri Goutam Maiti (Awarded). His Regn. No. 187/Ph..D. (Edu) Proceed/2007, dated 6.6.2007 and 2584 Ph.D. (Edu) Proceed/2012, dated 1.6.2012. His topic is “Job Satisfaction of Teacher Educators in relation to Personality and Organizational Climate”. He will submit findings of his research very soon.

iii. Sri Pratyush Deb: ( To be Submitted). His Regn. No. 2797 Ph.D. (Edu) Proceed/11, dated 6.7.2011. The title of his thesis is “A Study of Development of Secondary School Education in Tripura Before and After Statehood”. His data collection is going on.

iv. Ms. Malika Das( To be Submitted). A Critical Study of Development of Girls Education in Tripura at Primary Level in the 21 st Century.

v. Krushna Chandra Patra, (Submitted). His Regn. No. 1350/Ph..D. (Edu) Proceed/2015, dated 2.02.2015. His topic is “Organizational Climate of Secondary Teacher Education Institutions in West Bengal.

vi. Soma Das, Educational Background, Creativity and Physical fitness of Girl student at Higher Secondary Level.

### **Ph.D Research Guidance as Associate Supervisor**

i. Dr. Indrani Nath ( Awarded Ph.D. degree on 27.1.2012) Her problem is “Critical Study of the Problems of Non-enrollment, Drop-out and Non-attendance of Children at Primary Stage of Education in Urban Slums of Kolkata : A Case Study”.

### **M.Phil.**

Number of candidates awarded M.Phil. Degree under my guidance -12

Number of candidates awarded Ph. D . Degree under my guidance – 8

(Five candidates done on Primary Education and one candidate done on Muslim Minority Education)

## **Research Projects Completed:**

(i) Major Project (UGC sponsored Interdisciplinary UPE Programme) – “The between Health and Education among the Adolescents”. Dr. Arijita Dutta, Dept. of Economics, Calcutta University is the Principal Investigator and I am the Co investigator.

(ii) Co-coordinator, Employability Skill among Teachers. National level Project conducted by Professor Marmar Mukhopadhyay, ETMA, sponsored by ICSSR

(iii) Major Research Project on „Teaching and Learning in Higher Education in India” sponsored by NUEPA, New Delhi. I am working as a Member of West Bengal Team.

## **Research Papers/Books published**

### **Research Paper**

1. Maiti, N.C. and Halder, K. (2007). A Study of Non-detention Policy in Relation to Wastage and Attainment Level of Primary School Children in Rural West Bengal. *Our Education, Journal of Educational Ideas and Research*, Vol. 8, pp. 22-39.

2. Nath, I., Halder, M. K . and Maiti, N. C. (2007). Poverty and illiteracy: tarnishing twins of time, *Anwesa*, Vol- 02, April, 2007 (pp12-19)

3. Halder, M. K. Chakrabarty C. (2007). A Study of Daily Attendance of the First Generation Learners in Primary Education, *Journal of Education*, RBU, Vol. X, No. 1, pp 9- 24.

4. Halder, M. K. and Chatterjee, A. (2007). A Study of Scoring History Answer Scripts at the Higher Secondary Level, *Our Education, Journal of Educational Ideas and Research*, pp. 29-34.

5. Bhattacharya, A. and Halder, M. K. (2011). Contextualising Internship in Teacher Education in India : An Analysis, *Sikshachintan, Journal of Education*, ISSN 0973-5461.

6. Halder, M. K. (2012). Socio-Economic Background of Muslim Students at the PostGraduate Level of Education: A Case Study of Calcutta University, *Indian Journal of Educational Research*, Vol. I, 2012, Pp.127-150, ISSN 2277-3819

7. Nath, I., Halder, M. K . and Maiti, N. C. (2013). Elementary Education of Slum Children: An Attempt to Reach the Unreached. *Indian Journal of Educational Research*, Vol. II, 2013, Pp.68-81

8. Halder, M. K, Maiti, N. C. and Sil. N. C (2013). Primary Education in West Tripura District: Enrolment, Retention and Quality. *Sikshachintan*, Vol.-7, Pp. 35-44

- 9 Salam, S. N., Halder, M. K . and Maiti, N. C. (2013). Scholastic Achievement of Primary School Children: Before and After Implementation of Sarba Siksha Aviyan, Sikshachintan, Vol.-7 Pp. 131-144
10. Nath, I., Halder, M. K (2013). Public Private Partnership in Indian Education. MagisXaverian Journal of Education, Vol-03, May, 2014 (pp 52-66).
11. Sil. N. C , Halder, M. K, and Maiti N. C. (2014). Effect of SSA Programme on Enrolment and Retention in Primary Education. In Das, S.( Ed.). Tripura: An Empirical Multidisciplinary Study, Supriya Books: Guwahati, Pp. 101-110
12. Bhattacharya, A., Maiti, N.C. and Halder, M. K. (2014). Teacher Educator's Perception about ICT in West Bengal, Sikshachintan, Journal of Education, ISSN 0973-5461.
13. Yeasmin, M. , Halder, M. K . and Maiti, N. C. (2014). Syllabus of Mathematics at Elementary level of Education, Indian Journal of Educational Research, Vol. III, ISSN 2277-3819
14. Salam, S. N., Halder, M. K . and Maiti, N. C. (2014). Internal Efficiency and Physical Facilities in Primary Schools: Cohort study in Rural West Bengal: a longitudinal survey study , Indian Journal of Educational Research, Vol. III, ISSN 2277-3819
15. Bhattacharya, A., Maiti, N.C. and Halder, M. K. (2014) Value System of Teacher Educators in West Bengal, Indian Journal of Educational Research, Vol. III, ISSN 2277- 3819
16. Sarker, P.R. Halder, M. K . and Maiti, N. C. (2014). Information and Communication Technology: Evolution and Constraints for Transaction in School Education, Indian Journal of Educational Research, Vol. III, ISSN 2277-3819
17. Halder, M. K. (2015). Prathamik Siksha: Boichitra o Boishomya, (Primary Education : Diversity and disparity). Shatadal, Jashora Vidyasagar Manab Bikash Kendra, Vol.III, ISSN-2454-6321.
- 18 Acharya Anwasha, Halder , M. K. and Maiti, N. C. (2015). Comparison of Socio-Economic Background of the Students of Distance Education and Regular Course, Indian Journal of Educational Research, Vol. IV, ISSN 2277- 3819
19. Bhattacharyya, A., Maiti, N. C. and Halder , M. K. (2015). Construction of a five-point Likert type scale to measure the perception of teacher educators about ICT. Indian Journal of Educational Research, Vol. IV, ISSN 2277- 3819
- 20 Halder, M. K. (2015). Bina Byaye Badhyatamulak Sishur Sikshar Adhikar Aain, 2009 : Atit o Bhabishyat (The Right of Children to Free and Compulsory Education Act, 2009: Past and Future), Dhirendranath Bera Memorial Lectures, A Golden Jubilee Commemorative Volume, Maha Bodhi Book Agency, Kolkata. ISBN: 978-93-847213-12.

21. Yeasmin, M., Halder, M. K. and Maiti, N. C. (2016). Construction of a Standardised Achievement Test in Mathematics for the Students Completing Elementary Education. *Global Journal of Multidisciplinary Studies*, Vol 5, No 7 (June 2016), ISSN 2348- 0459
22. Das, Soma, Halder , M. K. , Bandyopadhyay, A. ( 2016). Three Dimensional Relationships of Emotional Intelligence, Exercise and Stress in Adolescents, *Advances in Applied Physiology*. 2016; 1(1): 1-7 Published online January 18, 2016 <http://www.sciencepublishinggroup.com/j/aap> , doi: 10.11648/j.aap.20160101.11
- 23.. Halder, M. K. (2016). *Madhyamik Siksha: Tathya o Satya,( Secondary Education : Figure and Fact) Shatadal*, Jashora Vidyasagar Manab Bikash Kendra, Vol. IV, ISSN-24546321.
- 24..Maiti, G, Maiti, N.C. and Halder, M. K. (2016). Relationship between Different Dimensions of Commitment of School Teachers. *Indian Journal of Educational Research*, Vol. V, ISSN 2277- 3819
- 25.Biswas, D, Halder, M. K. and Maiti, N.C. (2016). Mid-day Meal Scheme in Relation to Attendance of Primary School Children. *Indian Journal of Educational Research*, Vol. V, ISSN 2277- 3819
- 26.. Halder, M. K. (2017). *Prasangya: Uchcha Siksha, Shatadal*, Jashora Vidyasagar Manab Bikash Kendra, Vol. V, ISSN-24546321.
- 27 Hoque Sk. R. , Halder M. K. and Nath I. (2017). *Vidyalay Shikshyay Matrivasar Gurutta, Aikatan*, Vol-46 & 47, ISSN 0976-0288
- 28 Acharya Anwasha, Halder, M. K. and Maiti, N.C. (2017). Student Support Service in Distance Education : Overall Scenario. In the book Modak D. N. and Basu C. R. (Ed) (2017). *Teaching Social Science through Open and Distance Learning*, Kolkata: Netaji Subhas Open University, ISBN 98-93 82112-59-5
29. Maiti, G, Maiti, N.C. and Halder, M. K. (2017). Organizational Climate of Primary Teacher Education Institutions in West Bengal. *Indian Journal of Educational Research*, Vol. VI, ISSN 2277- 3819
30. Das, Soma, Bandyopadhyay, A. and Halder, M. K. (2017). Socio-economic Status –wise Distribution of Academic Achievement and its Relationship with Physical Fitness Parameters. *Indian Journal of Educational Research*, Vol. VI, ISSN 2277- 3819`
31. Saha, P. K. and Halder, M. K. (2017). Community Based Spatial Variance of Rural female Literacy Status of West Bengal. *IOSR Journal of Humanities and Social Science*, Vol 22, Issue 12 , Ver 9 (December 2017) PP 1-09, e-ISSN 22790837, p-ISSN 22790845

32. Saha, P. K. and Halder, M. K. (2018). Micro Level Analysis of Inequality of Rural Female Literacy Distribution of Different Districts of West Bengal. International Journal of Humanities and Social Science Invention (IJHSSI) ISSN (Online): 2319 – 7722, ISSN (Print): 2319 – 7714 www.ijhssi.org ||Volume 7 Issue 03 Ver. IV ||March. 2018 || PP.19-28

33. Hoque, S. R, Halder, M. K and Nath, I (2018). Problems of Dropout of Muslim Minority Children at Elementary Education. EDULIGHT Journal, Volume 7, Issue 13, May, 2018 ISSN: 2278-9545

**As author of Book**

Bharatiya Sikshar Samprotik Bishoy, Chakraborti Publisher. 2014, ISBN 81-904263-9-7

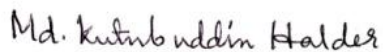
**As Joint Editor of Books**

Selected Readings from Recent Trends in Educational Ideas, Dept. of Education, University of Calcutta and Academic Staff College, University of Calcutta.

**As Joint Editor of Journal**

Indian Journal of Educational Research, Dept. of Education, University of Calcutta, ISSN 2277-3819

More than 10 Papers presented in conference, seminar, Workshop and Symposia in International, National and State Level and more than 20 delivered lectures / chair in seminar in National and State Level last three years.



28.05.2019